

Extended Profile Deviations

Metrics Level Deviations

HEI Name : JSS BANASHANKARI ARTS COMMERCE AND SK GUBBI SCIENCE COLLEGE VIDYAGIRI DHARWAD

Assignment Date : 24/01/2022

Number of Clarifications : 55

AISHE ID : C-35585

Last Date : 08/02/2022

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. <b>Academic council/BoS of Affiliating university</b></li> <li>2. <b>Setting of question papers for UG/PG programs</b></li> <li>3. <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b></li> <li>4. <b>Assessment /evaluation process of the affiliating University</b></li> </ol> <p>HEI Input : B. Any 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.1.3_1641442402_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.1.3_1641442402_6306.xls</a>)</li> <li>2.Details of participation of teachers in various bodies/activities provided as a response to the metric (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.1.3_1641442445_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.1.3_1641442445_6306.pdf</a>)</li> <li>3.Link for Additional information (<a href="http://jsscollegedharwad.com/images/criterion/criterion1/1.1.3(QnM).pdf">http://jsscollegedharwad.com/images/criterion/criterion1/1.1.3(QnM).pdf</a>)</li> </ol>	<p>" Provide Nomination Letter of Dr.Jayasheela Reddy Smt.Avantika Rotti Dr.N.D.Kulkarni Dr.Shokat Ali Magalmani Dr M.N.Rashinkar Smt.Geetha Chalageri Smt.Anita Puranik Sri T.M.Sridhara Smt G VChavannavar</p>	<p>Nomination letters from affiliating University with respect to membership in BOS and Academic Council / PG Council of the faculty DVV sought, for the academic years 2016-2017, 2017-2018, 2018-2019, 2019-20 and 2020-2021 are provided.</p> <p>Attendance</p> <p>Supporting Document: 1.1.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18678id_1.1.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18678id_1.1.3.pdf</a>)</p>	No Change
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p>1.2.1.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b></p> <p>HEI Input : 22</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> <li>1.Minutes of relevant Academic Council/ BOS meetings (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.2.1_1641442672_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.2.1_1641442672_6306.pdf</a>)</li> <li>2.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.2.1_1641442644_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.2.1_1641442644_6306.xls</a>)</li> <li>3.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.2.1_1640688118_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.2.1_1640688118_6306.pdf</a>)</li> </ol>	<p>" Provide Structure of the program clearly indicating courses, credits/Electives as approved by the competent board. Provide circular of programs in which CBCS/Elective course system implemented in the last completed</p>	<p>As affiliating University introduced CBCS course system effecting from 2020-21 onwards, HEI has provided the same</p> <p>Supporting Document: 1.2.1(QnM).pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18679id_1.2.1(QnM).pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18679id_1.2.1(QnM).pdf</a>)</p>	No Change

1.2.2	<p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p>1.2.2.1. <b>How many Add on /Certificate programs are offered within the last 5 years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="189 173 1199 318"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>04</td> <td>02</td> <td>02</td> <td>03</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.2.2_1641442788_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.2.2_1641442788_6306.xls</a>)  2.Brochure or any other document relating to Add on /Certificate programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.2.2_1640693240_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.2.2_1640693240_6306.pdf</a>)  3.Link for Additional information (<a href="http://jssccollegedharwad.com/images/criterion/criterion1/1.2.2%20(QnM).pdf">http://jssccollegedharwad.com/images/criterion/criterion1/1.2.2%20(QnM).pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	01	04	02	02	03	<p>Provide Summary report of Apiculture Handwriting with calligraphic skills Basics of capital markets Kannada Bhasha kalike along with duration and list of students enrolled for the year 2016-17, 2017-18, 2018-19 and 2019-20</p>	<p>HEI has submitted summary report of Apiculture, Handwriting with calligraphic skills, Basics of capital markets, Kannada Bhasha kalike along with duration and list of students enrolled for the year 2016-17, 2017-18, 2018-19 and 2019-20</p> <p>Supporting Document: 1.2.2(QnM).pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18680id_1.2.2(QnM).pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18680id_1.2.2(QnM).pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
01	04	02	02	03										
1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="189 868 1199 1014"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>152</td> <td>39</td> <td>69</td> <td>100</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.2.3_1641443398_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.2.3_1641443398_6306.xls</a>)  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.2.3_1641443435_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.2.3_1641443435_6306.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	30	152	39	69	100	<p>Provide the certificate of any 30 students enrolled in Apiculture Handwriting with calligraphic skills Basics of capital markets Kannada Bhasha kalike Nursery and Gardening Technique for the year 2016-17, 2017-18</p>	<p>HEI has provided the DVV sought the certificate of 30 students enrolled in Apiculture, Handwriting with calligraphic skills, Basics of capital markets, Kannada Bhasha kalike, Nursery and Gardening Technique for the year 2016-17, 2017-18</p> <p>Supporting Document: 1.2.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18681id_1.2.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18681id_1.2.3.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
30	152	39	69	100										
1.3.2	<p><b>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</b></p> <p>1.3.2.1. <b>Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="189 1499 1199 1645"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>05</td> <td>05</td> <td>05</td> <td>05</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.3.2_1641444535_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.3.2_1641444535_6306.pdf</a>)  2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.3.2_1641444362_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.3.2_1641444362_6306.xls</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	05	05	05	05	05	<p>" Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. Provide Minutes of the Boards of</p>	<p>HEI has submitted document related to experiential learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. Provide Minutes of the Boards of</p> <p>Supporting Document: 1.3.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18683id_1.3.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18683id_1.3.2.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
05	05	05	05	05										

1.3.3	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.3.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>HEI Input : 322</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.3.3_1641445003_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.3.3_1641445003_6306.xlsx</a>)  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.3.3_1641445055_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.3.3_1641445055_6306.pdf</a>)</p>	<p>" Provide Internship completion certificate / project work completion certificate of Shaheen L C Sharada Kulkarni Shilpa Jaloji Shrinidhi K Shweta M Shweta N Shweta P C Stavarmath Kavita Suma C R Sunil S k</p>	<p>HEI has provided Internship completion certificate / project work completion certificate of Shaheen L C Sharada Kulkarni Shilpa Jaloji Shrinidhi K Shweta M Shweta N Shweta P C Stavarmath Kavita Suma C B Sunil S k Suprit F Huded Sunriva K</p> <p>Supporting Document:  1.3.3..pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18684id_1.3.3..pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18684id_1.3.3..pdf</a>)</p>	No Change
1.4.1	<p><b><i>Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</i></b></p> <p><b>1) Students</b>  <b>2)Teachers</b>  <b>3)Employers</b>  <b>4)Alumni</b></p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.4.1_1641445231_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.4.1_1641445231_6306.pdf</a>)  2.URL for stakeholder feedback report (<a href="http://jsscollegedharwad.com/images/criterion/criterion1/1.4.1(QnM).pdf">http://jsscollegedharwad.com/images/criterion/criterion1/1.4.1(QnM).pdf</a>)</p>	<p>"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2020-21.</p>	<p>Sample filled feedback on Syllabus and its Transaction at the Institution from 1) Students, 2) Teachers 3) Employers and 4) Alumni For the year 2020-2021, are Provided in uploaded supporting document.</p> <p>Supporting Document:  1.4.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18685id_1.4.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18685id_1.4.1.pdf</a>)</p>	No Change
1.4.2	<p><b>Feedback process of the Institution may be classified as follows:</b></p> <p><b>Options:</b></p> <ol style="list-style-type: none"> <li><b>Feedback collected, analysed and action taken and feedback available on website</b></li> <li><b>Feedback collected, analysed and action has been taken</b></li> <li><b>Feedback collected and analysed</b></li> <li><b>Feedback collected</b></li> <li><b>Feedback not collected</b></li> </ol> <p>HEI Input : C. Feedback collected and analysed</p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.4.2_1641445343_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/1.4.2_1641445343_6306.pdf</a>)  2.URL for feedback report (<a href="http://jsscollegedharwad.com/images/criterion/criterion1/1.4.2(QnM).pdf">http://jsscollegedharwad.com/images/criterion/criterion1/1.4.2(QnM).pdf</a>)</p>	<p>Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal for year 2020-21.</p>	<p>HEI has provided Action taken report on Stakeholder feedback discussed in College Governing Council and year-wise report submitted to affiliating University during assessment period is enclosed herewith. For the year 2020-21 due to</p> <p>Supporting Document:  1.4.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18686id_1.4.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18686id_1.4.2.pdf</a>)</p>	No Change

<p>2.1.1</p>	<p><b>Average Enrolment percentage (Average of last five years)</b></p> <p>2.1.1.1. <b>Number of students admitted year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="186 171 1196 312"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1013</td> <td>915</td> <td>894</td> <td>838</td> <td>782</td> </tr> </tbody> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="186 413 1196 554"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1066</td> <td>950</td> <td>930</td> <td>930</td> <td>890</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.1.1_1641445593_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.1.1_1641445593_6306.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.1.1_1641445660_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.1.1_1641445660_6306.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1013	915	894	838	782	2020-21	2019-20	2018-19	2017-18	2016-17	1066	950	930	930	890	<p>"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government, body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 "</p>	<p>HEI has provided Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/ Government/statutory body for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 .</p> <p>Supporting Document: 2.1.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18687id_2.1.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18687id_2.1.1.pdf</a>)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17																				
1013	915	894	838	782																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
1066	950	930	930	890																				
<p>2.1.2</p>	<p><b>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)</b></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="186 1078 1196 1219"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>533</td> <td>475</td> <td>465</td> <td>465</td> <td>445</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Average percentage of seats filled against seats reserved (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.1.2_1641445804_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.1.2_1641445804_6306.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.1.2_1641445845_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.1.2_1641445845_6306.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	533	475	465	465	445	<p>Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission extract submitted to the state ORC SC and ST cell</p>	<p>HEI has provided Admission of Reserved Categories the order copy issued by the State Government indicating the reserved categories to be considered and the letter of Director of Collegiate Education, Bangalore indicating the admission policy for</p> <p>Supporting Document: 2.1.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18688id_2.1.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18688id_2.1.2.pdf</a>)</p>	<p>No Change</p>										
2020-21	2019-20	2018-19	2017-18	2016-17																				
533	475	465	465	445																				
<p>2.2.2</p>	<p><b>Student- Full time teacher ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.2.2_1640700751_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.2.2_1640700751_6306.pdf</a>)</p>	<p>Provide the appointment letter of DR. G. KRISHNAMURTHY DR. S.V. GUDI DR. (SMT), C.D. DOIJODE SRI. M.C. CHAVAN DR. (SMT). INDU L. PANDIT DR. V.B. TADKOD DR. (SMT) R R GAYATHRI DR</p>	<p>HEI has provided The appointment letter details of Twenty faculty members (DR. G. KRISHNAMURTHY DR. S.V. GUDI DR. (SMT). C.D. DOIJODE SRI. M.C. CHAVAN DR.(SMT). INDU L. PANDIT DR. V.B. TADKOD DR. (SMT) R R GAYATHRI DR</p> <p>Supporting Document: 2.2.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18690id_2.2.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18690id_2.2.2.pdf</a>)</p>	<p>No Change</p>																				

2.3.3	<p><b>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )</b></p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : <span style="float: right;">89</span></p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.3.3_1640752688_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.3.3_1640752688_6306.xlsx</a>) 2.mentor/mentee ratio (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.3.3_1640752696_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.3.3_1640752696_6306.pdf</a>) 3.Circulars pertaining to assigning mentors to mentees (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.3.3_1640752737_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.3.3_1640752737_6306.pdf</a>)</p>	Provide Approved Mentor list as announced by the HEI for the year 2020-21.	HEI has provided the academic year 2020-21 the appointment of Mentors announced and approved by the Principal. Supporting document are uploaded.	No Change										
2.4.1	<p><b>Average percentage of full time teachers against sanctioned posts during the last five years</b></p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.4.1_1640752797_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.4.1_1640752797_6306.xlsx</a>) 2.List of the faculty members authenticated by the Head of HEI (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.4.1_1640752900_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.4.1_1640752900_6306.pdf</a>)</p>	Provide Sanction letters of DR. G. KRISHNAMURTHY DR. S.V. GUDI DR. (SMT). C.D. DOJODE SRI. M.C. CHAVAN DR. (SMT). INDU L. PANDIT DR. V.B. TADKOD DR. (SMT) B.R. GAYATHRI DR. (SMT) K N PAWAR	The sanction letter details of Twenty faculty members (DR. G. KRISHNAMURTHY DR. S.V. GUDI DR. (SMT). C.D. DOJODE SRI. M.C. CHAVAN DR.(SMT). INDU L. PANDIT DR. V.B. TADKOD DR. (SMT) B.R. GAYATHRI DR. (SMT) K N PAWAR SMT	No Change										
2.4.2	<p><b>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</b></p> <p>2.4.2.1. <b>Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="186 1320 1196 1471"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>35</td> <td>40</td> <td>41</td> <td>39</td> <td>35</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.4.2_1640752956_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.4.2_1640752956_6306.xlsx</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.4.2_1641446765_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.4.2_1641446765_6306.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	35	40	41	39	35	Provide Doctorate Degree of DR. G. KRISHNAMURTHY DR. S.V. GUDI DR. (SMT). C.D. DOJODE SRI. M.C. CHAVAN DR. (SMT). INDU L. PANDIT DR. V.B. TADKOD DR. (SMT) B.R. GAYATHRI DR. (SMT) K N PAWAR	HEI has provided the Ph. D. certificates of faculty possessing Doctorate Degree from UGC recognized Universities in uploaded supporting documents.	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
35	40	41	39	35										

2.4.3	<p><b>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</b></p> <p>2.4.3.1. <b>Total experience of full-time teachers</b></p> <p>HEI Input : 855</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.4.3_1641446925_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.4.3_1641446925_6306.xlsx</a>)  2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.4.3_1641446941_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.4.3_1641446941_6306.pdf</a>)</p>	<p>Provide experience letter of DR. G. KRISHNAMURTHY DR. S.V. GUDI DR. (SMT). C.D. DOJODE SRI. M.C. CHAVAN DR. (SMT). INDU L. PANDIT DR. V.B. TADKOD DR. (SMT) B.R. GAYATHRI DR. (SMT) K N PAWAR</p>	<p>Experience letters of Twenty faculty members sought by DVV are provided in supporting document and is uploaded.</p> <p>Supporting Document:  2.4.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18696id_2.4.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18696id_2.4.3.pdf</a>)</p>	No Change
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2.6.3	<p><b>Average pass percentage of Students during last five years</b></p> <p>2.6.3.1. <b>Number of final year students who passed the university examination year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="189 733 1199 878"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>693</td> <td>668</td> <td>611</td> <td>616</td> <td>550</td> </tr> </tbody> </table> <p>2.6.3.2. <b>Number of final year students who appeared for the university examination year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="189 1010 1199 1155"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>761</td> <td>715</td> <td>676</td> <td>685</td> <td>628</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.6.3_1641447425_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.6.3_1641447425_6306.xlsx</a>)  2.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.6.3_1641447738_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.6.3_1641447738_6306.pdf</a>)  3.Paste link for the annual report (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.6.3_1641447738_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/2.6.3_1641447738_6306.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	693	668	611	616	550	2020-21	2019-20	2018-19	2017-18	2016-17	761	715	676	685	628	<p>"Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2016-17 2017-18</p>	<p>HEI has provided Certified report from the Controller of Examination from the affiliating university indicating passed and appeared final year students (final semester) eligible for the degree program-wise for the year 2016-17 2017-18</p> <p>Supporting Document:  2.6.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18701id_2.6.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18701id_2.6.3.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
693	668	611	616	550																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
761	715	676	685	628																				

3.1.2	<p><b>Percentage of teachers recognized as research guides (latest completed academic year)</b></p> <p>3.1.2.1. <b>Number of teachers recognized as research guides</b></p> <p>HEI Input : 0</p> <p>Attached Documents :</p>	<p>Provide E-copies of letters of (teacher's name) from the University indicating the name of the Guide / co-guide recognized for year 2020-21 if available.</p>	<p>In this regard, the Affiliating University not recognizing affiliated institutions as Research Centres and hence no Guideship is provided to eligible faculty of our institution. Hence this metric is opted out</p> <p>Supporting Document: 3.1.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18757id_3.1.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18757id_3.1.2.pdf</a>)</p>	No Change										
3.2.2	<p><b>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</b></p> <p>3.2.2.1. <b>Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="189 768 1202 913"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>3</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of workshops/seminars during last 5 years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.2.2_1640756273_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.2.2_1640756273_6306.xls</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1	3	0	0	1	<p>Provide detailed report for Photonics and its Applications Intellectual Property rights: Issues and challenges Embedded system development using 8051 controller Personality development and effective</p>	<p>As DVV sought detailed reports for the programs held during the years 2016-17, 2019-20, 2020-21 are provided in the uploaded supporting documents.</p> <p>Supporting Document: 3.2.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18755id_3.2.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18755id_3.2.2.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
1	3	0	0	1										
3.3.1	<p><b>Number of Ph.Ds registered per eligible teacher during the last five years</b></p> <p>3.3.1.1. <b>How many Ph.Ds registered per eligible teacher within last five years</b></p> <p>HEI Input : 0</p> <p>3.3.1.2. <b>Number of teachers recognized as guides during the last five years</b></p> <p>HEI Input : 0</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.3.1_1640756475_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.3.1_1640756475_6306.xlsx</a>)</p>	<p>Provide Ph.d Certificate of faculties along with the name of the research scholars / Guide during the assessment period for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.</p>	<p>In this regard Affiliating University not recognizing affiliated institutions as Research Centres, no Guideship &amp; no Research Scholar is provided to eligible faculty of our institution. Hence this metric is opted out.</p> <p>Supporting Document: 3.3.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18751id_3.3.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18751id_3.3.1.pdf</a>)</p>	No Change										

3.3.2	<p><b>Number of research papers per teachers in the Journals notified on UGC website during the last five years</b></p> <p>3.3.2.1. <b>Number of research papers in the Journals notified on UGC website during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="186 231 1196 383"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>19</td> <td>21</td> <td>14</td> <td>05</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.3.2_1640765435_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.3.2_1640765435_6306.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	21	19	21	14	05	<p>Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>Web-Link is provided in the template which redirects to the journal webpage published in UGC notified list for the years 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21.For local language journals websites are not available. But the</p> <p>Supporting Document: 3.3.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18752id_3.3.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18752id_3.3.2.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
21	19	21	14	05										
3.3.3	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.3.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="186 866 1196 1018"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>08</td> <td>07</td> <td>20</td> <td>08</td> <td>01</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters edited volumes/ books published (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.3.3_1640765567_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.3.3_1640765567_6306.xls</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.3.3_1641448523_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.3.3_1641448523_6306.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	08	07	20	08	01	<p>Provide Cover page, content page and first page of Nanotechnology- An Agricultural Paradigm Environmental Biotechnology Contemporary Research In India Status of women in India International</p>	<p>HEI has provided DVV sought Publications details with Cover page, Content page, First page, ISBN numbers, Title, Author, Department, Institution name and Year of Publication for the years 2016-17, 2017-18, 2018-19, 2019-20 and 2020-</p> <p>Supporting Document: 3.3.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18753id_3.3.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18753id_3.3.3.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
08	07	20	08	01										



3.4.3

**Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years****3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	05	09	05	06

Attached Documents :

- 1.Reports of the event organized  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.4.3\\_1640767766\\_6306.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.4.3_1640767766_6306.pdf))
- 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.4.3\\_1640766327\\_6306.xls](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.4.3_1640766327_6306.xls))
- 3.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.4.3\\_1640767790\\_6306.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.4.3_1640767790_6306.pdf))

Provide Detailed report for (Plantation Programme Free Health check-up and Awareness Programme Free Health Check up and awareness programme Animal Health and vaccination programme Pond Cleaning Plantation

DVV sought Programs details with relevant documents duly signed by the competent authority for the years 2016-17, 2017-18, 2018-19 and 2019-20 are provided in uploaded supporting document.

Supporting Document:

3.4.3.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884\\_18749id\\_3.4.3.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18749id_3.4.3.pdf))

No Change

3.4.4

**Average percentage of students participating in extension activities at 3.4.3. above during last five years****3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1028	1225	1006	1122

Attached Documents :

- 1.Report of the event  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.4.4\\_1640766741\\_6306.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.4.4_1640766741_6306.pdf))
- 2.Average percentage of students participating in extension activities with Govt or NGO etc  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.4.4\\_1640766684\\_6306.xls](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.4.4_1640766684_6306.xls))
- 3.Any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.4.4\\_1640766767\\_6306.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.4.4_1640766767_6306.pdf))

Provide participation certificate of any 50 students for Plantation Programme Free Health check-up and Awareness Programme Free Health Check up and awareness programme Animal Health and vaccination programme Pond

DVV sought Programs with specific mentioned number of Students Participation Certificates duly signed by the competent authority for the years 2016-17, 2017-18, 2018-19 and 2019-20 are provided in supporting document

Supporting Document:

3.4.4.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884\\_18750id\\_3.4.4.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18750id_3.4.4.pdf))

No Change

3.5.1	<p><b>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</b></p> <p>3.5.1.1. <b>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="189 237 1199 385"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>01</td> <td>02</td> <td>02</td> <td>01</td> <td>02</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.5.1_1640767063_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.5.1_1640767063_6306.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	01	02	02	01	02	<p>Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>Details of Collaboration and activities with related documents for the assessment years 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 are provided in supporting document.</p> <p>Supporting Document: 3.5.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18745id_3.5.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18745id_3.5.1.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
01	02	02	01	02										
3.5.2	<p><b>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</b></p> <p>3.5.2.1. <b>Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="189 868 1199 1016"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>01</td> <td>02</td> <td>03</td> <td>01</td> <td>02</td> </tr> </table> <p>Attached Documents :</p> <p>1.e-Copies of the MoUs with institution/ industry/corporate houses (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.5.2_1640767196_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.5.2_1640767196_6306.xls</a>) 2.Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.5.2_1640767233_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/3.5.2_1640767233_6306.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	01	02	03	01	02	<p>Provide e-copies of MoU with (Institution's name ) along with dates of starting and completion year-wise signed by both parties for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>HEI has provided E-copies of MoU sought by DVV, relevant documents for the assessment years 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 in supporting document.</p> <p>Supporting Document: 3.5.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18746id_3.5.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18746id_3.5.2.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
01	02	03	01	02										
4.1.3	<p><b>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</b></p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 27</p> <p>Attached Documents :</p> <p>1.Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.1.3_1641451557_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.1.3_1641451557_6306.xlsx</a>) 2.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.1.3_1640783970_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.1.3_1640783970_6306.pdf</a>)</p>	<p>Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list for year 2020-21.</p>	<p>ICT enabled facilities of Class Rooms and Seminar Halls Geotagged photographs, with list for the year 2020-21, are provided in supporting document.</p> <p>Supporting Document: 4.1.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18734id_4.1.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18734id_4.1.3.pdf</a>)</p>	No Change										

<p>4.1.4</p>	<p><b>Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</b></p> <p>4.1.4.1. <b>Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</b></p> <p>HEI Input :</p> <table border="1" data-bbox="186 231 1196 383"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>15.77</td> <td>15.45</td> <td>23.15</td> <td>43.17</td> <td>68.72</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload Details of budget allocation, excluding salary during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.1.4_1641463105_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.1.4_1641463105_6306.xls</a>)</p> <p>2.Upload audited utilization statements (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.1.4_1641452009_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.1.4_1641452009_6306.pdf</a>)</p> <p>3.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.1.4_1641452150_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.1.4_1641452150_6306.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	15.77	15.45	23.15	43.17	68.72	<p>"Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2016-17, 2017-18, 2018-19 and 2019-20"</p>	<p>The DVV sought infrastructure augmentation highlighted in the CA certified documents for the assessment year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21, are provided in supporting document.</p> <p>Supporting Document: 4.1.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18735id_4.1.4.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18735id_4.1.4.pdf</a>)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
15.77	15.45	23.15	43.17	68.72										
<p>4.2.2</p>	<p><b>The institution has subscription for the following e-resources</b></p> <ol style="list-style-type: none"> <li>1. <b>e-journals</b></li> <li>2. <b>e-ShodhSindhu</b></li> <li>3. <b>Shodhganga Membership</b></li> <li>4. <b>e-books</b></li> <li>5. <b>Databases</b></li> <li>6. <b>Remote access to e-resources</b></li> </ol> <p>HEI Input : <span style="float: right;">A. Any 4 or more of the above</span></p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.2.2_1641453312_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.2.2_1641453312_6306.pdf</a>)</p> <p>2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.2.2_1640785084_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.2.2_1640785084_6306.xls</a>)</p>	<p>"Provide E-copy of the letter of subscription /member ship in the name of HEI. "Provide Screenshots of the facilities claimed with the name of HEI for year 2020-21.</p>	<p>E-copy of the letter of Subscription and Screenshots of the facilities claimed in the name of HEI for the year 2020-21 are uploaded.</p> <p>Supporting Document: 4.2.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18737id_4.2.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18737id_4.2.2.pdf</a>)</p>	<p>No Change</p>										

<p>4.2.3</p>	<p><b>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</b></p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="189 237 1199 385"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1.83</td> <td>1.78</td> <td>2.05</td> <td>6.25</td> <td>3.37</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.2.3_1641453414_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.2.3_1641453414_6306.xls</a>) 2.Audited statements of accounts (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.2.3_1641453592_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.2.3_1641453592_6306.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	1.83	1.78	2.05	6.25	3.37	<p>"Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2016-17, 2017-18, 2018-19 and 2019-20"</p>	<p>The DVV sought highlighted expenditure for the purchase of books and journals in the Audited Income and Expenditure Statement duly certified by the CA and attested by the Head of the Institution for the assessment year 2016-17, 2017-18, 2018-19 and 2019-20</p> <p>Supporting Document: 4.2.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18738id_4.2.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18738id_4.2.3.pdf</a>)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
1.83	1.78	2.05	6.25	3.37										
<p>4.2.4</p>	<p><b>Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year</b></p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 241</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.2.4_1641454133_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.2.4_1641454133_6306.pdf</a>) 2.Any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.2.4_1641454157_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.2.4_1641454157_6306.pdf</a>)</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on 04/feb/20-08/feb/20.</p>	<p>The Log book entries and data for online access by the Teachers and Students at Library for the period from 04th February 2020 to 8th February 2020 are uploaded.</p> <p>Supporting Document: 4.2.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18739id_4.2.4.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18739id_4.2.4.pdf</a>)</p>	<p>No Change</p>										
<p>4.3.2</p>	<p><b>Student - Computer ratio (Data for the latest completed academic year)</b></p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.3.2_1641455269_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.3.2_1641455269_6306.pdf</a>) 2.Student – computer ratio (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.3.2_1641454412_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.3.2_1641454412_6306.pdf</a>)</p>	<p>Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in for year 2020-21.</p>	<p>Bills for the purchase of Computers and register in which computer purchased details are highlighted for the year 2020-21 are uploaded.</p> <p>Supporting Document: 4.3.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18741id_4.3.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18741id_4.3.2.pdf</a>)</p>	<p>No Change</p>										

4.4.1

**Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
28.14	35.10	23.35	13.26	17.29

Attached Documents :

- 1.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.4.1\\_1641462736\\_6306.xls](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.4.1_1641462736_6306.xls))
- 2.Audited statements of accounts  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.4.1\\_1641462829\\_6306.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/4.4.1_1641462829_6306.pdf))

"Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the

Audited Income and Expenditure Statement highlighted items of Expenditure incurred on maintenance of Physical facilities and Academic support facilities duly certified by CA and attested by the Head of the Institution for the assessment year 2016-

Supporting Document:

4.4.1.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884\\_18743id\\_4.4.1.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18743id_4.4.1.pdf))

No Change

5.1.1

**Average percentage of students benefited by scholarships and freeships provided by the Government during last five years****5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
79	1061	1089	1076	1288

Attached Documents :

- 1.upload self attested letter with the list of students sanctioned scholarship  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.1\\_1641464331\\_6306.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.1_1641464331_6306.pdf))
- 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.1\\_1641116612\\_6306.xls](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.1_1641116612_6306.xls))

Provide sanctioned letter of any 50 students benefitted by SIR C.V. RAMAN SCHOLARSHIP SANCHI HONNAMMA SCHOLARSHI OTHER SOURCES: SITARAM JINDAL TRUST FROM INSTITUTION SPORTS NATTONAI I EVFI

Metric 5.1.1 describes the Government Scholarships. List and Sanctioned Letters of Students received Government scholarships for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 are provided and uploaded.

Supporting Document:

5.1.1.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884\\_18719id\\_5.1.1.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18719id_5.1.1.pdf))

No Change

5.1.2

**Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years**

5.1.2.1. **Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
79	1061	1089	1076	1288

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : HEI has not shared relevant documents.

Attached Documents :

- 1.Upload any additional information ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.2\\_1641463965\\_6306.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.2_1641463965_6306.pdf))
- 2.Number of students benefitted by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.2\\_1641464386\\_6306.xls](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.2_1641464386_6306.xls))

Provide sanctioned letter of any 50 students benefitted by SIR C.V. RAMAN SCHOLARSHIP SANCHI HONNAMMA SCHOLARSHI OTHER SOURCES: SITARAM JINDAL TRUST FROM INSTITUTION SPORTS NATIONAL I FVFI

Metric 5.1.2 describes the Institutional Scholarships. List and Sanctioned Letters of Students received Institutional scholarships for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21, are provided in supporting document

Supporting Document:

5.1.2.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884\\_18720id\\_5.1.2.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18720id_5.1.2.pdf))

Changed After Clarification

5.1.3

**Capacity building and skills enhancement initiatives taken by the institution include the following**

- 1. **Soft skills**
- 2. **Language and communication skills**
- 3. **Life skills (Yoga, physical fitness, health and hygiene)**
- 4. **ICT/computing skills**

HEI Input : B. 3 of the above

Attached Documents :

- 1.Details of capability building and skills enhancement initiatives (Data Template) ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.3\\_1640787647\\_6306.xls](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.3_1640787647_6306.xls))
- 2.Any additional information ([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.3\\_1640787671\\_6306.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.3_1640787671_6306.pdf))
- 3.Link to Institutional website ([http://jssccollegedarwad.com/images/criterion/criterion5/5.1.3\(QnM\).pdf](http://jssccollegedarwad.com/images/criterion/criterion5/5.1.3(QnM).pdf))

" Provide Web-link to Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills for 2020-21. Provide Copy of circular /brochure /report of the event with Gen

Detailed report for Soft Skills, Language and Communication Skills, Life Skills (Yoga, physical fitness, health and hygiene), ICT/computing skills for the year 2020-21 are enclosed herewith. HEI web-link : <http://jssccollegedarwad.com> (<http://jssccollegedarwad.com>)

Supporting Document:

5.1.3.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884\\_18721id\\_5.1.3.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18721id_5.1.3.pdf))

No Change

<p>5.1.4</p>	<p><b>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</b></p> <p>5.1.4.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="186 231 1196 383"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>146</td> <td>171</td> <td>25</td> <td>48</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefitted by guidance for competitive examinations and career counselling during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.4_1641117557_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.4_1641117557_6306.xls</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	146	171	25	48	<p>Provide Copy of circular/brochure of Workshop on "How to crack IBPS exams" IBPS Coaching Class NET/SET Coaching Classes Orientation Programme for Preparation of IAS Exam Programme on Preparation for</p>	<p>Details of various programs with respect to Training Programs, Competitive Exams along with Circular/Brochure and Students Attendance, DVV sought duly certified by the Principal, HEI for the assessment period are provided in</p> <p>Supporting Document: 5.1.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18722id_5.1.4.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18722id_5.1.4.pdf</a>)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
0	146	171	25	48										
<p>5.1.5</p>	<p><b>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li>3. <b>Mechanisms for submission of online/offline students' grievances</b></li> <li>4. <b>Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>HEI Input : <span style="margin-left: 100px;">A. All of the above</span></p> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.5_1641465607_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.5_1641465607_6306.pdf</a>) 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.5_1641465652_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.5_1641465652_6306.pdf</a>) 3.Details of student grievances including sexual harassment and ragging cases (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.5_1641465592_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.1.5_1641465592_6306.pdf</a>)</p>	<p>Provide Circular/web-link/ committee report justifying the objective of the metric Provide Proof of constitution of Internal Complaints / Grievances Committee formation / other committees as per UGC norms for year 2020-21</p>	<p>Copies of Circular with respect to Grievance Committees and other committees as per UGC norms in the HEI, DVV sought for the assessment period are provided herewith. HEI weblink : <a href="http://jsscollegedharwad.edu">http://jsscollegedharwad.edu</a> (<a href="http://jsscollegedharwad.edu">http://jsscollegedharwad.edu</a>)</p> <p>Supporting Document: 5.1.5.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18723id_5.1.5.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18723id_5.1.5.pdf</a>)</p>	<p>No Change</p>										
<p>5.2.1</p>	<p><b>Average percentage of placement of outgoing students during the last five years</b></p> <p>5.2.1.1. <b>Number of outgoing students placed year - wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="186 1522 1196 1673"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>10</td> <td>04</td> <td>02</td> <td>01</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.2.1_1641465955_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.2.1_1641465955_6306.pdf</a>) 2.Details of student placement during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.2.1_1641465847_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.2.1_1641465847_6306.xls</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	21	10	04	02	01	<p>Provide appointment letter or Offer letter of the Ranjita Hegde Maanjunath Megilmani Mallikarjun Parvanni Ajit sutar Bharatesh Karjagi Siddu D Ari Pooja Dodmani Aishwarya rokhde Seema K Khairi Shrevali Teiannavar for</p>	<p>Copies of Appointment Letters of the Students, DVV sought for the assessment period is provided in supporting document.</p> <p>Supporting Document: 5.2.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18724id_5.2.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18724id_5.2.1.pdf</a>)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
21	10	04	02	01										

5.2.2	<p><b>Average percentage of students progressing to higher education during the last five years</b></p> <p>5.2.2.1. <b>Number of outgoing student progression to higher education during last five years</b></p> <p>HEI Input : 996</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.2.2_1640789006_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.2.2_1640789006_6306.pdf</a>) 2.Details of student progression to higher education (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.2.2_1641466382_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.2.2_1641466382_6306.xls</a>)</p>	<p>"Provide Proof like admission letters or identity cards or higher degree certificates for Ranjita Hegde Maanjunath Megilmani Mallikarjun Parvanni Ajit sutar Bharatesh Karjagi Siddu D Ari Pooja Dodmani Aishwarva rokhde</p>	<p>Among the students progressed to higher education, DVV sought only two students namely Manjunath Megalmani with Reg. No. 14S 10807 and Miss Aishwarya Rokhade with Reg. No. 14S 10704 progressed to Higher Education Remaining</p> <p>Supporting Document: 5.2.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18725id_5.2.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18725id_5.2.2.pdf</a>)</p>	No Change
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5.2.3	<p><b>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)</b></p> <p>5.2.3.1. <b>Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="189 828 1199 975"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>06</td> <td>22</td> <td>05</td> <td>05</td> </tr> </tbody> </table> <p>5.2.3.2. <b>Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="189 1141 1199 1288"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>28</td> <td>10</td> <td>35</td> <td>12</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload supporting data for the same (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.2.3_1640789144_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.2.3_1640789144_6306.pdf</a>) 2.Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.2.3_1641466826_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.2.3_1641466826_6306.xls</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	19	06	22	05	05	2020-21	2019-20	2018-19	2017-18	2016-17	28	10	35	12	10	<p>"Provide Qualifying Certificates of the Sanjay Karadi Kamath Vinayak Sohan Kumar Singh Thakur Sohan Kumar Singh Thakur Vinayak V Gadagin Laxmi Madli Suvarna Erappa Inagi Shakuntala S Patil Ravi Kumar M Vihhuti</p>	<p>For the Qualifying Examinations Certificates of the Students DVV sought, for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 are provided.</p> <p>Supporting Document: 5.2.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18726id_5.2.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18726id_5.2.3.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17																				
19	06	22	05	05																				
2020-21	2019-20	2018-19	2017-18	2016-17																				
28	10	35	12	10																				



5.3.1	<p><b>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</b></p> <p>5.3.1.1. <b>Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</b></p> <p>HEI Input :</p> <table border="1" data-bbox="189 298 1199 447"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>39</td> <td>32</td> <td>26</td> <td>27</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.3.1_1641467264_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.3.1_1641467264_6306.xlsx</a>) 2.e-copies of award letters and certificates (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.3.1_1640789273_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.3.1_1640789273_6306.pdf</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	18	39	32	26	27	<p>Provide e-copies of award letters and certificates for Street Theatre- Best Play award 3rd place GOLD MEDAL for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21."</p>	<p>DVV sought e-copies of award letters and certificates for Street Theatre- Best Play award 3rd place GOLD MEDAL for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 are provided.</p> <p>Supporting Document: 5.3.1.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18982id_5.3.1.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18982id_5.3.1.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
18	39	32	26	27										
5.3.3	<p><b>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p> <p>5.3.3.1. <b>Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="189 995 1199 1145"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>38</td> <td>45</td> <td>39</td> <td>48</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Report of the event (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.3.3_1641468398_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.3.3_1641468398_6306.pdf</a>) 2.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.3.3_1641468188_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/5.3.3_1641468188_6306.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	18	38	45	39	48	<p>"Provide Report of the All India Inter University Tournament [ATHLETICS] All India Inter University Tournament [ROPE SKIPPING] All India Inter University Tournament [HOCKEY] All India Inter University Tournament</p>	<p>Reports of the Tournaments, DVV sought along with Photographs with captions for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 are provided.</p> <p>Supporting Document: 5.3.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18729id_5.3.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18729id_5.3.3.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
18	38	45	39	48										
5.4.2	<p><b>Alumni contribution during the last five years (INR in lakhs)</b></p> <p>HEI Input : E. &lt;1 Lakhs</p> <p>Attached Documents :</p>	<p>Provide Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by Chartered Accountant for the year 2016-17, 2017-18, 2018-19 and 2019-20, 2020-21 Provide List of alumnus/alumni with</p>	<p>Annual audited statements of accounts of HEI highlighting Alumni contribution duly certified by CA and attested by Principal HEI, DVV sought and list of the Alumni contributions for the year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21</p> <p>Supporting Document: 5.4.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18731id_5.4.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18731id_5.4.2.pdf</a>)</p>	No Change										

6.2.3	<p><b>Implementation of e-governance in areas of operation</b></p> <ol style="list-style-type: none"> <li>1. <b>Administration</b></li> <li>2. <b>Finance and Accounts</b></li> <li>3. <b>Student Admission and Support</b></li> <li>4. <b>Examination</b></li> </ol> <p>HEI Input : <span style="float: right;">A. All of the above</span></p> <p>Attached Documents :</p> <p>1.ERP (Enterprise Resource Planning) Document (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.2.3_1640841564_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.2.3_1640841564_6306.pdf</a>)  2.Details of implementation of e-governance in areas of operation, Administration etc (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.2.3_1640841503_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.2.3_1640841503_6306.xls</a>)</p>	<p>Provide ERP Document for theAdministration Finance and Accounts Student Admission and Support Examination for 202-21. Provide Screen shots of user interfaces of Administration Finance and Accounts Student Admission and Support</p>	<p>ERP document for the administration, Finance and Accounts, Students Admission and Support Examination for 2020-21 and the Screenshots of user interfaces of Administration, Finance and Accounts, Students Admission and Support, Examination for the year</p> <p>Supporting Document: 6.2.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18707id_6.2.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18707id_6.2.3.pdf</a>)</p>	No Change
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6.3.2	<p><b>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</b></p> <p>6.3.2.1. <b>Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</b></p> <p>HEI Input :</p> <table border="1" data-bbox="186 866 1196 1018"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>09</td> <td>0</td> <td>06</td> <td>01</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.3.2_1640841788_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.3.2_1640841788_6306.pdf</a>)  2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.3.2_1640841730_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.3.2_1640841730_6306.xlsx</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	09	0	06	01	<p>"Provide E-copy of letter/s indicating financial assistance to Sri. Suraj Jain Dr. R.V. Chitaguppi Smt. Anitha Puranik Dr. Vijayalaxmi Yeddalli Smt. Veena Hegade Sri. S.K. Sajjan Dr. Shoukat Ali M Miss. Tanuja Rokhade Dr. K H Nanachandra Dr</p>	<p>E-copy of the letter indicating financial assistance to the faculty and list of the Teachers receiving financial support DVV sought, for the year 2016-17, 2017-18 and 2019-20, are provided.</p> <p>Supporting Document: 6.3.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18709id_6.3.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18709id_6.3.2.pdf</a>)</p>	No Change
2020-21	2019-20	2018-19	2017-18	2016-17										
0	09	0	06	01										

6.3.3

**Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years****6.3.3.1. Total number of professional development / administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	03	01	01

Attached Documents :

- 1.Upload any additional information  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.3.3\\_1640841968\\_6306.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.3.3_1640841968_6306.pdf))
- 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.3.3\\_1640841822\\_6306.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.3.3_1640841822_6306.xlsx))

" Provide Event Brochures and reports of Two days Teachers Training Programme "Being Masterful Teacher" under UGC-CPE 2nd Phase Assistance grant Two days Teachers Training Programme under UGC-CPE 2nd Phase

Event Brochures and detailed Reports of Teachers Training Programme, under UGC-CPE 2nd phase assistance grant, DVV sought, for the year 2016-17, 2017-18 and 2018-19, are provided in supporting document.

Supporting Document:

6.3.3.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884\\_18710id\\_6.3.3.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18710id_6.3.3.pdf))

No Change

6.3.4

**Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).****6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
15	02	05	01	02

Attached Documents :

- 1.IQAC report summary  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.3.4\\_1640842058\\_6306.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.3.4_1640842058_6306.pdf))
- 2.Details of teachers attending professional development programmes during the last five years  
([https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.3.4\\_1640842006\\_6306.xlsx](https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.3.4_1640842006_6306.xlsx))

Provide e-copy of certificate of program attended by Dr. Venkatesh M Dr. J.G. Baragi Dr. Arunkumar Shirahatti Dr. R.T. Mahesh Dr. R. V. Patil. for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."

E-copy of Certificate of programme attended by the faculty DVV sought, for the assessment year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21, are provided in supporting document.

Supporting Document:

6.3.4.pdf ([https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884\\_18711id\\_6.3.4.pdf](https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18711id_6.3.4.pdf))

No Change

<p>6.4.2</p>	<p><b>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</b></p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="186 231 1196 383"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.4.2_1640842250_6306.xls">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.4.2_1640842250_6306.xls</a>)</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0	0	0	0	0	<p>"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric for the year 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21 if available.</p>	<p>In this regard such kind of Grants/Funds not received from Agencies as stated in the metric by HEI for the assessment year 2016-17, 2017-18, 2018-19, 2019-20 and 2020-21 and same is OPTED-OUT at the time submission of SSR</p> <p>Supporting Document: 6.4.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18714id_6.4.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18714id_6.4.2.pdf</a>)</p>	<p>No Change</p>
2020-21	2019-20	2018-19	2017-18	2016-17										
0	0	0	0	0										
<p>6.5.3</p>	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li><b>Collaborative quality initiatives with other institution(s)</b></li> <li><b>Participation in NIRF</b></li> <li><b>any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></li> </ol> <p>HEI Input : C. 2 of the above</p> <p>Attached Documents :</p> <p>1.Upload e-copies of the accreditations and certifications (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.5.3_1640098842_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.5.3_1640098842_6306.pdf</a>) 2.Upload details of Quality assurance initiatives of the institution (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.5.3_1640842861_6306.xlsx">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.5.3_1640842861_6306.xlsx</a>) 3.Upload any additional information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.5.3_1641104860_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/6.5.3_1641104860_6306.pdf</a>) 4.Paste web link of Annual reports of Institution (<a href="http://jssccollegedharwad.com/images/criterion/criterion6/6.5.3(QnM).pdf">http://jssccollegedharwad.com/images/criterion/criterion6/6.5.3(QnM).pdf</a>)</p>	<p>" Proceedings of meetings of IQAC. Feedback analysis and action taken report. Supporting documents pertaining to NIRF (along with link to the HEI's ranking in the NIRF portal). ISO certificate / NBA certificate or quality</p>	<p>IQAC Meeting Proceedings, Feedback analysis and Action Taken Reports for the assessment period DVV sought, are provided. HEI has not applied for recognition from NIRF, ISO Certificate and NBA certificate.</p> <p>Supporting Document: 6.5.3.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18718id_6.5.3.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18718id_6.5.3.pdf</a>)</p>	<p>No Change</p>										
<p>7.1.2</p>	<p><b>The Institution has facilities for alternate sources of energy and energy conservation measures</b></p> <ol style="list-style-type: none"> <li><b>Solar energy</b></li> <li><b>Biogas plant</b></li> <li><b>Wheeling to the Grid</b></li> <li><b>Sensor-based energy conservation</b></li> <li><b>Use of LED bulbs/ power efficient equipment</b></li> </ol> <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.2_1640844848_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.2_1640844848_6306.pdf</a>) 2.Any other relevant information (<a href="http://jssccollegedharwad.com/images/criterion/criterion7/7.1.2(QnM).pdf">http://jssccollegedharwad.com/images/criterion/criterion7/7.1.2(QnM).pdf</a>)</p>	<p>Provide Geo tagged photographs of the Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment Provide Bills for the purchase of equipments for the</p>	<p>Geo tagged Photographs and Equipment bills for Solar energy, Sensor-based energy conservation and use of LED bulbs/ power efficient equipment for the assessment period are provided in supporting document.</p> <p>Supporting Document: 7.1.2.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18975id_7.1.2.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18975id_7.1.2.pdf</a>)</p>	<p>No Change</p>										

7.1.4	<p><b>Water conservation facilities available in the Institution:</b></p> <ol style="list-style-type: none"> <li>1. <b>Rain water harvesting</b></li> <li>2. <b>Borewell /Open well recharge</b></li> <li>3. <b>Construction of tanks and bunds</b></li> <li>4. <b>Waste water recycling</b></li> <li>5. <b>Maintenance of water bodies and distribution system in the campus</b></li> </ol> <p>HEI Input : <span style="float: right;">A. Any 4 or all of the above</span></p> <p>Attached Documents :</p> <p>1.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.4_1640845566_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.4_1640845566_6306.pdf</a>) 2.Link for any other relevant information (<a href="https://youtu.be/-WJmbKe12bg">https://youtu.be/-WJmbKe12bg</a>)</p>	<p>Provide Geo tagged photographs of the Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus Provide Bills for the</p>	<p>Geo tagged Photographs and Equipment bills for Rain water harvesting, Borewell recharge, Construction of tanks and bunds, Maintenance of Water bodies and distribution system in the campus for the assessment period are provided in supporting</p> <p>Supporting Document: 7.1.4.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18976id_7.1.4.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18976id_7.1.4.pdf</a>)</p>	No Change
7.1.5	<p><b>Green campus initiatives include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Restricted entry of automobiles</b></li> <li>2. <b>Use of Bicycles/ Battery powered vehicles</b></li> <li>3. <b>Pedestrian Friendly pathways</b></li> <li>4. <b>Ban on use of Plastic</b></li> <li>5. <b>landscaping with trees and plants</b></li> </ol> <p>HEI Input : <span style="float: right;">A. Any 4 or All of the above</span></p> <p>Attached Documents :</p> <p>1.Various policy documents / decisions circulated for implementation (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.5_1641469646_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.5_1641469646_6306.pdf</a>) 2.Link for any other relevant information (<a href="http://jsscollegedharwad.com/images/criterion/criterion7/7.1.5(QnM).pdf">http://jsscollegedharwad.com/images/criterion/criterion7/7.1.5(QnM).pdf</a>)</p>	<p>Provide Geo tagged photographs/videos of the Restricted entry of automobiles Use of Bicycles/ Battery powered vehicles Pedestrian Friendly pathways Ban on use of Plastic landscaping with trees and plants Provide Circulars for</p>	<p>Geo tagged Photographs, Video and Circulars for Restricted entry of automobiles, use of Bicycles, Pedestrian Friendly pathways, Ban on use of Plastic, Landscaping with trees and plants in the campus for the assessment period are</p> <p>Supporting Document: 7.1.5.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18977id_7.1.5.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18977id_7.1.5.pdf</a>)</p>	No Change
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Environment audit</b></li> <li>4. <b>Clean and green campus recognitions / awards</b></li> <li>5. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>HEI Input : <span style="float: right;">A. Any 4 or all of the above</span></p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.6_1640845909_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.6_1640845909_6306.pdf</a>) 2.Certification by the auditing agency (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.6_1641470143_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.6_1641470143_6306.pdf</a>) 3.Certificates of the awards received (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.6_1641471441_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.6_1641471441_6306.pdf</a>) 4.Any other relevant information (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.6_1641470149_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.6_1641470149_6306.pdf</a>) 5.Link for any other relevant information (<a href="https://youtu.be/5qR1-Ilyxz0">https://youtu.be/5qR1-Ilyxz0</a>)</p>	<p>Provide Certificates of the awards received from the recognized agency. Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date for year 2020-21</p>	<p>Certificates of the Awards received from the recognized agency. Relevant Photographs with captions and report on Environmental Promotional Activities conducted beyond the campus for the assessment period are provided</p> <p>Supporting Document: 7.1.6.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18978id_7.1.6.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18978id_7.1.6.pdf</a>)</p>	No Change

7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <ol style="list-style-type: none"> <li><b>Built environment with ramps/lifts for easy access to classrooms.</b></li> <li><b>Divyangjan friendly washrooms</b></li> <li><b>Signage including tactile path, lights, display boards and signposts</b></li> <li><b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b></li> <li><b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></li> </ol> <p>HEI Input : <span style="float: right;">A. Any 4 or all of the above</span></p> <p>Attached Documents :</p> <p>1.Policy documents and information brochures on the support to be provided (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.7_1640845980_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.7_1640845980_6306.pdf</a>) 2.Link for any other relevant information (<a href="https://youtu.be/Hn3XyxhQ6Bs">https://youtu.be/Hn3XyxhQ6Bs</a>)</p>	<p>Provide Link to Geo tagged photos of Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</p>	<p>Geo tagged Photographs with captions, Video and purchased, AMC, other relevant Bills and Brief Report on DVV sought activities in the campus for the assessment period are provided.</p> <p>Supporting Document: 7.1.7.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18979id_7.1.7.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18979id_7.1.7.pdf</a>)</p>	No Change
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <ol style="list-style-type: none"> <li><b>The Code of Conduct is displayed on the website</b></li> <li><b>There is a committee to monitor adherence to the Code of Conduct</b></li> <li><b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></li> <li><b>Annual awareness programmes on Code of Conduct are organized</b></li> </ol> <p>HEI Input : <span style="float: right;">A. All of the above</span></p> <p>Attached Documents :</p> <p>1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.10_1640846280_6306.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106884/7.1.10_1640846280_6306.pdf</a>)</p>	<p>Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2020-21.</p>	<p>Photographs with captions and Circulars of the activities organized under the metric for Teachers, Students, Administrators and Other Staffs for the assessment period are provided in the supporting document.</p> <p>Supporting Document: 7.1.10.pdf (<a href="https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18980id_7.1.10.pdf">https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106884_18980id_7.1.10.pdf</a>)</p>	No Change