



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	JSS BANASHANKARI ARTS COMMERCE AND SK GUBBI SCIENCE COLLEGE VIDYAGIRI DHARWAD
Name of the head of the Institution	DR. G. KRISHNAMURTHY
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08362468478
Mobile no.	9739821197
Registered Email	principaljsscollegedwd@gmail.com
Alternate Email	jssdwdiqac@gmail.com
Address	J. S. S. BANASHANKARI ARTS, COMMERCE & S. K. GUBBI SCIENCE COLLEGE, VIDYAGIRI, DHARWAD
City/Town	DHARWAD
State/UT	Karnataka

Pincode	580004																								
<b>2. Institutional Status</b>																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	DR. VENKATESH K. MUTALIK																								
Phone no/Alternate Phone no.	08362462200																								
Mobile no.	9448777011																								
Registered Email	principaljsscollegedwd@gmail.com																								
Alternate Email	jsscollegedwdiqac@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="http://jsscollegedharwad.com/login/document/IOAC%202017-18.pdf">http://jsscollegedharwad.com/login/document/IOAC%202017-18.pdf</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://jsscollegedharwad.com/login/document/2018-19%20Calender%20of%20Eventsx.pdf">http://jsscollegedharwad.com/login/document/2018-19%20Calender%20of%20Eventsx.pdf</a>																								
<b>5. Accrediation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.01</td> <td>2010</td> <td>04-Sep-2010</td> <td>03-Sep-2015</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.15</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.01	2010	04-Sep-2010	03-Sep-2015	3	A	3.15	2016	16-Sep-2016	15-Sep-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
2	A	3.01	2010	04-Sep-2010	03-Sep-2015																				
3	A	3.15	2016	16-Sep-2016	15-Sep-2021																				
<b>6. Date of Establishment of IQAC</b>	01-Jul-2010																								
<b>7. Internal Quality Assurance System</b>																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Induction programme	16-Jun-2018 01	1590
International Yoga day	21-Jun-2018 01	849
international Anti Drugs day	26-Jun-2018 01	450
Work Shop on How to Enhance Employ-ability of Skill	04-Jul-2018 01	750
World population day	11-Jul-2018 01	600
National Road Safety Day	13-Aug-2018 01	950
One day seminar on History Reflects on Heritage	25-Aug-2018 01	675
Two days discussion forum on Syllabus oriented Kannada Text Books	22-Aug-2018 02	340
International Literacy Day	14-Sep-2018 01	325
Basic Life Support: Health Awareness Programme	27-Sep-2018 01	150
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JSS BANASHANKARI ARTS, COMMERCE AND S. K. GUBBI SCIENCE COLLEGE, VIDYAGIRI, DHARWAD	CPE	UGC	2014 1800	10000000
JSS BANASHANKARI ARTS, COMMERCE AND S. K. GUBBI SCIENCE COLLEGE, VIDYAGIRI, DHARWAD	UGC XII PLAN, GDA TO COLLEGES	UGC	2014 1800	1038646

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Infrastructure Improvement

2. Conduction of the workshops for students, teaching and administrative staff

3. Organization of conference/seminar/workshop at international, national, state, university and institutional level

4. Conduction of student oriented activities like NSS, social extension activities etc

5. Establishment of Research Centre

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. Seminars/Conferences/Symposia/ Workshops.	National/ Stat/ Institutional Level Seminars, conferences, Workshops and symposia have been conducted.
2.Strengthening measures for preservation of environment.	1. GREEN AUDIT of the campus was undertaken 2. Notice was placed in each classroom to request students to switch off the lights when not in use. 3. Tube lights and bulbs in the College are

	gradually being replaced by LED Bulbs. 4. Regular checks are carried out by the faculty members to minimize wastage of water and electricity. 5. Tree plantation drive was undertaken. 6. Use of plastic is regulated in the premises.
3. To encourage sports persons	To encourage the sports students, free admission, TA/DA will be provided.
4. Sustaining and enhancing the Quality of Academics	The Feedback on Teaching was processed. It was shared with faculty with suggestions & recommendations.
5. Monitoring of student progression.	Following measures were undertaken. 1. Remedial classes. 2. Induction courses for I semester students. 3. Enrichment activities for achievers
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Governing Body Janata Shikshana Samasthe	12-Sep-2019

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
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Date of Visit	25-Jul-2016
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	29-Jan-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Management Information System. It works under current operational modules 1. Admission Admission module effectively manages admission through Merit and Roaster system, as per government regulations. It automates Courses, Intake for each Course, Seat Matrix, Eligibility, Fee Structures and Concessions of Fee for Different Category of Students, Admission
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Cancellation Policies, Late Fee Policy and Integration with Finance Module as per the norms of affiliated University.

2. Academic Academics module takes care of everything that is central to learning, education, and teaching. For example: Courses and Configuration, Syllabus Patterns, Core Elective Subjects, Different Evaluation Methods, Monitoring, Mentoring, Projects, Practical's, Tutorials and many more.

3. Attendance Attendance is a wholesome module that integrates and automates various attendance keeping methods including Attendance Entry, BiometricBased Attendance and others.

4. Teaching Teaching it's well integrated module that empowers every faculty with powerful tools that help them efficiently manage their work. These tools include Academic Calendar, Planning, Scheduling, Course File, Mentoring, Practical's, Projects, Timetable etc.,

5. Research Research is an important factor for any institute to grow and standout. This module takes care of Research Projects, Publications, Conferences, Journals, Patents, Copyrights, Ph.D. preparation and Plagiarism.

6. Examination The Exam module manages examrelated tasks at various levels. It fits with a University examination system, An Autonomous setup, Internal Exams and Semester End Examination. Allotment of unique number to students. The configuration of examination module covers Various Exam Related Duties, Moderation Schemes, Result Format, Exam Cycles etc. All exam processes such as Exam Centers, Assessment Centers, Question Paper Setting, Question Paper Disbursement, Exam Scheduling, Invigilation, Result Compilation, Revaluation, Mark Sheets Generation etc. are duly provisioned for.

7. Infrastructure This module maps all physical infrastructures and automates its allocation, utilization, booking etc. thereby ensuring Effective Utilization, Reduced Downtime and Ease of Access. This Module Integrates Buildings, Rooms, Laboratories, Hostels, Canteens, Offices, Medical Facilities, Sports Facilities, Reporting and Others.

8. Library Library is one of the most crucial departments in every educational

institute. The college is working with Digital Mode, elib facility, Bar Coding. This module takes care of Books/Journals/CDs/DVDs/Magazines Management, Catalog Management, Online Public Access Control (OPAC), Book Bank Management, Transactions, Digitization, Auditing, Reporting and other library functions. 9. Hostel Hostel, a core component of an institutes infrastructure, is well managed and monitored via this module. It takes care of Hostel Functioning, Permanent/Temporary Allotment, Grievance Management, Mess/Canteen Management, Billing, Accounting, Reporting and more. Two separate hostels for boys and girls are there within college campus. 10. Office Management Office Management module looks after multiple tasks, ranging from Muster, Roaster, Service Book, Leave Accounting, Salaries, Fee to Inward/Outward, Documentation and other activities. 11. Finance Finance module offers Accounts Payable, Accounts Receivable and Expense Management in an integrated manner across the organization. Talley system all calculations of expenses and income from each module like Examination, Placement, any Event, Admissions, Purchase etc. is integrated with the finance module

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Effective implementation of curriculum designed by the Karnatak University Dharwad, our parent body, is done meticulously. Opportunities for designing curriculum are definitely limited though some faculty members in individual capacity contribute in the Board of Studies deliberations. 2. Our institution is extremely careful in the proper deliverance of the curriculum following controlled decentralization method. Academic Committee with the Principal at its apex along with the IQAC coordinator and all Departmental heads formulate a time table at the beginning of each academic session. The entire teaching plan and Academic Calendar with clear cut-off-dates /weeks are decided synchronizing with the probable University Examination time. 3. At the beginning of each academic session, college prepares its proposed academic calendar, which is uploaded in the college website. The proposed academic calendar is prepared according to the notices and circulars received from the affiliating university. Students are informed about the academic calendar of the college notifying the probable teaching days, dates of internal examinations,

curricular, extension related and co-curricular activities. 4. The role of the Routine Committee is next with IQAC coordinator as its Convener. It makes a master routine and distributes it to the HODs. Different HODs following above cues call their departmental meetings. The entire syllabus is distributed democratically between the faculty members. Classes are allotted for each faculty and after its finalization a copy of the departmental routine requires to be submitted to the Routine Committee and to the Principal. In the departmental meetings discussions are made about entire process of imparting lessons following syllabus of the students, the major stake holder of the institute. 5. The kind of teaching materials to be consulted, student standards and process of evaluation all are analyzed at length and breadth in consonance with the master structure. After the completion of each topic in humanities and social science Departments probable questions and the answering methods are discussed. Often model questions are also provided to the students. 6. The students are sensitized about the differences between short, medium and essay type of questions and their respective answers. In case of the science subjects this process is also complemented with practical classes and techniques for reaching solutions to the given problems at laboratory. 7. Teaching at JSS College is never one ended, it is always double ended. Teachers are always available both in and out the classes for the doubt clearance of the students. The students have to appear in their internals before University examinations. 8. Based on the teaching assignments allotted in the syllabus distribution, teachers prepare their "teaching plans" according to the number of lectures allotted in the university syllabus for each topic 9. The college Examination Committee prepares a schedule for the internals in consultation with the departments. Subjects with lesser student enrollment conduct internals on their own, but for departments with huge student enrollment it is centrally organized under the supervision of this committee. After the publication of the University results each department conducts result review meetings and a meeting is also initiated.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate course in Tourism	0	27/09/2018	180	To develop tourism and travel entrepreneurship	Managerial Skill Development

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce	01/07/2018
MSc	Physics	01/08/2018
MSc	Chemistry	01/08/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year



	Certificate	Diploma Course
Number of Students	50	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Student feedback was taken for all subject combinations. Following is the format of feedback form. Excellent 05 Good 04 Average 3 Satisfactory 02 Poor 01 Inadequate 00 Total 05 On the basis of the analysis of student feedback the following steps were taken to improve the effectiveness of the faculty: 1. The faculty whose evaluation was &lt; 2.5 were advised to take corrective measures like - upgrading their subject knowledge, increase use of audiovisual aids and Communication skills. 2. The faculty scoring &gt; 4 were encouraged to enhance their knowledge base, improve their communication skills even more and strive for excellence. 3. The faculty were assured of access to internet, journals, periodicals and relevant books.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	180	852	163
BCom	COMMERCE	180	1050	176
BSc	SCIENCE	376	2005	374
MCom	COMMERCE	60	250	60
MSc	CHEMISTRY	60	300	60

MSc	PHYSICS	60	250	60
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1822	339	80	18	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
80	65	20	18	5	40
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No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

THROUGH MENTOR SYSTEM The college has since last several years practised a system of mentoring called the Tutorward system, whereby a tutor was provided to every ward to look after his/her academic and psychological wellbeing and also monitor class attendance and performance. The same system has now been restructured and named Mentor system. Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a fulltime teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the classwise names of the mentors are displayed on the college website. The mentors are responsible for academic progress and psychological wellbeing of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. They also provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. At the beginning of the academic session, the mentors conduct orientation programmes for the mentees, whereby they are acquainted with the institution, its goals and mission, the facilities available and the regulations of the affiliating university. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1822	80	1 : 25

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
72	38	34	0	24

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. NALINI D. KULKARNI	Assistant Professor	Smt. RajjiDevi Nandramsingh Sahityaratna Award by Bohal Shodha manjusha antarashtriya bahubhashika Shodha patrika dwara pradat
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	I SEMESTER	18/06/2018	07/02/2019
BCom	UG	I SEMESTER	18/06/2018	10/05/2019
BSc	UG	I SEMESTER	18/06/2018	02/02/2019
MCom	PG	I SEMESTER	02/07/2018	25/02/2019
MSc	PG	I SEMESTER	02/07/2018	25/02/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to Karnatak University of Dharwad, since from 200607 UG programmes are of semester system. In every semester course, at the end of 8th week and 12th week, the college conducts first and second internal tests. A discussion of assessed test papers is done at class in general. Students are guided for improvising writing skills by giving remarks in assessed papers. Internal assessment marks are allotted based on the two internal test examinations, attendance to classes and completion home assignment in scheduled time period fixed. Then based on the marks obtained in internal assessment examinations and through interaction of students inside and outside the classrooms, slow and advanced learners are identified. Remedial classes and peer teaching is arranged for slow learners. Advanced learners are offered extra set of books, encouraged to join addon courses, give seminars and to extend their knowledge beyond syllabus. At the end of semester science students have to appear for internal practical examination. With the semester system, regular attendance of students is also being monitored rigidly. This system is being effective both as formative and summative measures. The Karnatak University will conduct the semester end examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the college is affiliated to Karnatak University therefore it adheres to all the academic calendar schedules published by the University.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jsscollegedharwad.com/login/document/RESULTx.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	ARTS	119	113	94.96
UG	BCom	COMMERCE	93	91	95.71
UG	BSc	SCIENCE	286	246	86.01
PG	MCom	COMMERCE	63	63	100
PG	MSc	CHEMISTRY	60	47	78.33
PG	MSc	PHYSICS	46	39	84.78

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[not yet introduced](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Innovation in Science Pursuit for Inspired Research (INSPIRE),	BHAVANA HEGADE	DST	25/06/2019	Scholarship for Higher Education

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>01</b>	<b>1</b>	<b>0</b>

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>ZOOLOGY</b>	<b>1</b>
<b>PHYSICS</b>	<b>1</b>

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>National</b>	<b>Zoology</b>	<b>4</b>	<b>1.0</b>
<b>International</b>	<b>Zoology</b>	<b>1</b>	<b>1.6</b>
<b>National</b>	<b>Biotechnology</b>	<b>1</b>	<b>1.8</b>
<b>National</b>	<b>Computer Science</b>	<b>1</b>	<b>1.0</b>
<b>National</b>	<b>Chemistry</b>	<b>3</b>	<b>0.5</b>
<b>National</b>	<b>English</b>	<b>1</b>	<b>1</b>

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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>CHEMISTRY</b>	<b>3</b>
<b>ENGLISH</b>	<b>3</b>
<b>HINDI</b>	<b>4</b>
<b>BOTANY</b>	<b>2</b>
<b>HISTORY</b>	<b>3</b>
<b>ZOOLOGY</b>	<b>3</b>
<b>PG PHYSICS</b>	<b>1</b>

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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>0</b>	<b>0</b>	<b>0</b>	<b>2018</b>	<b>0</b>	<b>0</b>	<b>0</b>

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2018	0	0	0
0	0	0	2019	0	0	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	2	0	0
Attended/Seminars/Workshops	0	6	0	0
No file uploaded.				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
FREE HEALTH CHECKUP CAMP	UGC CPE NSS	5	180
BLOOD DONATION CAMP	YRC NSS	7	275
NATIONAL INTEGRATION CAMP AT BARODA	NSS	2	7
SWACCHATHA PAKHWARA	NSS	2	100
CONSERVATION OF HISTORICALHERITAGE	NSS HUMAN RIGHTS ASSOCIATION	4	150
<a href="#">View File</a>			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
UGC CPE	NSS	FREE HEALTH CHECKUP CAMP	5	150
UGC CPE	WEC	HEALTH	5	80

		AWARENESS PROGRAMME FOR WOMENS PRISONS		
INSTITUTION SUPPORT	WEC	UPLIFTMENT OF RURAL URBAN WOMEN THROUGH ACTIVISTS	5	150
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18	14

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

No file uploaded.

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
eLib	Fully	16.2	2009

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	68367	0	1130	253771	69497	253771
Reference Books	22788	0	376	84590	23164	84590
e-Books	313500	5900	0	0	313500	5900
Journals	56	78963	59	84000	115	162963
e-Journals	6000	5900	0	0	6000	5900
CD & Video	379	2999	0	0	379	2999

[View File](#)

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	314	4	314	2	5	12	21	100	0
Added	20	1	0	0	0	0	0	100	0
Total	334	5	314	2	5	12	21	200	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NO	<a href="#">NO</a>

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary



component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	12	10	8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College possesses basic infrastructure facilities like wellfurnished computer labs equipped with WiFi free zone, Internet server, printers, scanners, with ICTfacilities, computerized library, science labs, audiovisual hall, Gymkhana, DRH hall, Gallery hall, Nrupatunga seminar hall, Utsav hall, Language lab, Central research laboratory, Open air theatre, Sannidhi Kalakshetra auditorium, power generator, fax machine, photo copier, parking area, toilets, resting room for boys, Ladies rest room with sanitary incinerators, internet browsing, email and telephone facilities at subsidized rates, KSOU and IGNOU study centres, Post office, Health centre, ATM, Bank, city busstop, staff quarters, College canteen, 3 cafeteria and 3 stationary shops with zerox, and 2 Playgrounds. The college is equipped with learning facilitators gadgets ranging from overhead projectors, LCD projectors, reprography, TV, smart boards, audio players, LED/LCD display. Adequate hostel facility within campus separate for boys and girls. The campus maintains an exclusive Botanical garden. In addition to this, the salubrious surroundings of the College provide an ideal ambience for learning and research. The college mini auditoria, DRH hall, Utsav Hall and open air theatre respectively with a seating capacity of 350, 500 and 1500 are constantly used for academic functions, national and international seminars, conferences, cultural programmes for university and state level festivals, stage rehearsals and interactive sessions of the students and the faculty with eminent educationists, orientation programmes, workshops, annual functions, and as preparatory ground for many items related to performing arts. Sannidhi kalakshetra auditorium with centralized AC, with a seating capacity of 1500, with green rooms, washrooms, is used for annual celebrations, cultural programmes, national and international conference/seminar programmes. The college offers a well-equipped central UG and PG library of total area UG 991.46 sq m and PG 414.25 sq m respectively. Separate reading rooms for boys, girls and faculty with the total seating capacity of UG 300 and PG200, which has over 89,000 books and subscribes to 104 journals periodicals and popular magazines, 13 newspapers. Our library uses Argeeslib software for housekeeping operations like data base management, circulation, various types of report generation. 30 computers with LAN, INFLIBNET NLIST/DELNET facility and WiFi free zone facility are made available in the library. Library has Bookbank facility, Reprography facility. SC/ST Book Bank, OPAC (Online Public Access Catalogue), Library provides access to eresources (ebooks and ejournals) through institutional membership and eJournals subscriptions. Subsidized Photostat service is available for the members of the staff and the students of the college. Elevator facility, ramp, adjustable wheel chairs, Braille and JAWS software are provided for Visually/Physicallychallenged students. The department of physical education of the college provides facilities to students to participate in the intra and intercollegiate tournaments. The college has 2 play grounds in 3 acre area with 100m, and 200 m tracks which are also used for cricket, courts of volleyball, ball badminton, shuttle badminton, khokho, kabaddi, softball, basketball, net ball, handball, hockey, football, long jump pit, high jump bed and hurdles etc. Apart from the outdoor facilities the college also possess indoor infrastructure like gymnasium multi gym called "JSS Health GYM" separate for Boys and Girls with latest gym equipments, weight lifting table tennis

tables for men and women, chess carom, dressing room for men and women, treadmill etc. The college has two NSS units comprising of 200 volunteers, two separate NCC units for Boys and Girls adding together 185 cadets and Youth Red Cross (YRC) with all the students of the college are mandatory members. These units have separate offices and stock rooms. Special units like IQAC, grievance redressal unit, women's cell, counseling and career guidance cell, placement cell, recreational spaces for staff and students, also function in the college.

Safe drinking water facility of UVRO water coolers is available in all the buildings of the college, at every floor. CCTV cameras have been installed to monitor the activities in the campus. The college offers separate hostel accommodation to boys and ladies with all the facilities and a peaceful atmosphere conducive for studies. The ladies hostel has 4 blocks accommodating 398 inmates and boys' hostel has 2 blocks accommodating 270 inmates. There is a reception room with newspapers and magazines, a spacious dining hall and a recreation room where they can watch movies, (TV, DVD), work on the computer or have parties on special days and occasions like birthdays, Fresher's day and Farewell day, water coolers, hot water facility is also provided for the inmates. The class rooms, laboratories, and library are utilized for conducting courses other than the academic ones, infrastructure facilities are made available to other agencies for conducting competitive examinations of KPSC/KAS, VTU PG CET, CBSE/JEE, Bank Exams, UPSC IAS/IPS (Prelim), etc.

<http://jsscollegedharwad.com>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment/Sports/Bind students Scholarship	11	121585
Financial Support from Other Sources			
a) National	SC/ST/Sitram Jindal/Sir C V Raman/	882	2382064
b) International	NIL	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	Departmental mentoring activities related to career counselling and guidance for students	1000	12	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Infosys	78	14	Infosys	135	36
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GMAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council is actively involved in all events. it acts through Union Gymkhana Association and Secretaries. Every student secretary look after all events like sports/cultural activities/ academic activities etc.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

165

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni meet is conducted every year in order to reconnect with the alumni and celebrate their success and various achievements. the college has organised the re union on 26th December, 2018 at Utsav Hall in the College premises Professor Mohan Siddanti, Principal KE Boards First Grade College, Dharwad has been invited as the Chief Guest. Among the other dignitaries present were Dr. Sanjeev Kulkarni Eye specialist, Dr. Rajeev JoshiEndocrinologist, Anup DeshpandeHigh Court Advocate, A. S. Patil High Court Advocate. The programme started with invocation song by our college fine arts students. Our Principal Dr. G. Krishnamurthy inaugurated with lighting of lamp along with our invited successful ex students. In this meet the following decisions are initiated. 1. Plantation of medicinal plants. 2. Free coaching to sports students. 3. Support to organise platinum jubilee celebration of the institution 201920.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers' Council nominates different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous

decision of the governing body, the IQAC and the teachers council. 2. Faculty level Faculty members are given representation in various committees/cells nominated by the Teachers council, in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different subcommittees which have been nominated by Teachers' Council (201819): 1. Admission Subcommittee 2. University examination subcommittees (Separately for Sem I to Sem VI) 3. FDP /Seminar Proposal subcommittee 4. Library subcommittee 5. Student disciplinary subcommittee 6. Subcommittee for UnionGymkhana Following committees are constituted accordance to government guidelines: 1. RUSA unit 2. Internal Complaints Committee 3. Counselling and Career Guidance and Placement Unit 4. Grievance Redressal Cell 5. Anti Ragging Committee 6. Women Empowerment Cell 7. Student Welfare. 3. Student level General Secretary of the students union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different secretaries of students union (listed below) further reinforces decentralization. 1. Fine Arts / Cultural secretary 2. Sports 3. Student welfare and social service secretary 4. Karnataka Sangha 5. Science Association 4. Nonteaching staff level Nonteaching staff are represented in the governing body and the IQAC. Suggestions of nonteaching staff are considered while framing policies or taking important decisions. Participative management The institution promotes the culture of participative management at the strategic level, functional level and operational level. 1. Strategic level: The Principal, governing body, Teachers council and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, discipline, grievance, support services, finance etc 2. Functional level: Faculty members share knowledge among themselves, students and staff members while working for a committee. Principal and faculty members are involved in joint research and have published papers 3. Operational level: The Principal interacts with government and external agencies faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the Principal and faculty for the execution of different academic, administrative, extension related, co and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	<p>1. Administrative support for teachers undertaking research projects. 2. Awareness of guidelines regarding different funding agencies, calculation of Citation Index and hIndex. 3. Sensitizing and motivating young teachers to undertake research projects. 4. Student Research Projects are made mandatory in some subjects. 5. Research facilities like (research facilitator software), free Internet, INFLIBNET/NLIST and research journals. 6. Students and faculty members are sponsored for presentations in conferences hosted by other</p>

institutions. They are encouraged to present papers, attend seminars/conference/workshops/refresher courses

Library, ICT and Physical Infrastructure / Instrumentation

- Library resources are augmented every year with latest editions and titles by the Library Committee based on interaction with the students and faculty members and on the suggestions of faculty of the respective departments.
- Library uses Argeeslib software for housekeeping operations like data base management, circulation, various types of report generation. 30 computers with LAN, INFLIBNET NLIST/DELNET facility and WiFi free zone facility are made available in the library.
- To create awareness among the students about the latest arrivals and quality reference, Book exhibition is held annually in the library for two days.
- All the library books are bar coded. Expansion of Etechnology has enhanced the use of computers in curriculum development, teachinglearning, evaluation and research and Broadband internet connectivity and WiFi facility is given to all the departments in a phased manner.
- Library stock verification by the Computer Assisted Portable Data Collection Terminal.
- Reprography facility.SC/ST Book Bank, OPAC (Online Public Access Catalogue), Library provides access to eresources (ebooks and ejournals) through institutional membership and e Journals subscriptions.
- Braille and JAWS software are provided for Visually/Physicallychallenged students.
- Subsidized Photostat service is available for the members of the staff and the students of the college.

Human Resource Management

- Human Resource Management is working on the strategy of maximum utilization of resources in a better way.
- HR planning is done based on the workload in the departments HODs in coordination of the Principal plans for the faculty requirement.
- The qualified and competent teaching and nonteaching staff members are recruited. The institution also creates conducive atmosphere for higher studies of the staff members. It constantly motivates the faculty members to do research activities.
- Teachers are given



additional charges for various extracurricular and cocurricular activities. • Employees are given utmost importance and their needs are recognized well on college annual day.

Industry Interaction / Collaboration

• Industry Interaction is integrated for all courses • Field visits, industrial visits at state, national and international levels • Collaboration with industries and other noted institutions to organize seminars, workshops and value added courses The staff members of our college have collaboration with the following organisation. 1. ESSAR Laboratories Hubli. 2. Karntaka Milk Federation, Dharwad. 3. Sonia College of Pharmacy. 4. Spicer India LTD. Dharwad. 5. Indian Economic Research Centre(IER), Dharwad. 6. Shri Dharmashtal Manjunatheshwara Medical College, Dharwad. 7. Vijaya Bank. 8. USIC, Department of Chemistry, Botany, Zoology of Karnatak University Dharwad. 9. Agri University Dharwad.

Admission of Students

• Admission is purely on merit basis cum reservation policy of government of Karnataka and Karnatak University. • Well communicated admission process with course features highlighted through news paper advertisements. • Free Admissions for sports, Cultural and Academic activities, performing students. • Fee concessions free hostel accommodation were given for blind students and meritorious students in sports, cultural academic performance.

Curriculum Development

Though curriculum development is the prerogative of the affiliated university, the institution strives to include relevant subjects through certificate courses.

Teaching and Learning

1. New technologies adopted 2. Faculty training and development 3. Learning resources enhanced 4. Organisation of students centric activities like: • Deputation for quiz Maths talent search. • Deputation for seminars, cocurricular activities. • Conducting PowerPoint competitions poster competitions on cutting edge issues.

Examination and Evaluation

1. Semester system with Continuous Internal Assessment (CIA) is followed. 2. In every semester, two cycle tests are conducted as a part of internal assessment to evaluate the performance

of students. Two internal assessments and skill based test/assignment/project as one of the component of internal examinations which include classroom presentations, assignments, class tests, oral tests GDs and class performance. 3. The Principal and the Heads of Department /IQAC monitor the performance of the students based on the analysis of teachers after every internal test and external examination. 4. The performance of students is analyzed in IQAC CDC meetings and Governing Body meetings. 5. A separate arrangement made for blind students during the examinations by providing assistance.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	1. The entire College is well connected with LAN and is Internet enabled. 2. There is Wifi connectivity in phased manner to students staff 3. Students can access Internet from the computer labs as well as from the E Zone in the Library. 4. Faculty members have access to Internet through the systems available in the Faculty Room. They can also access Internet from the E ZONE and Research Room in the Library. 5. The College website <a href="http://www.jsscollegedharwad.org">www.jsscollegedharwad.org</a> ensures that the stakeholders are well informed with up to date information.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						



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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
38	40	14	30

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Deputed for FDP, Refresher/Orientation courses. 2. Staff Quarters facility. 3. Fee concession to their kids who studying in JSS institutions. 4. Medical facility is given.	1. Medical Facility is given and ESI is made compulsory 2. Staff Quarters facility is given. 3. Fee Concession given to their Kids Kin who studying in JSS institutions. 4. Festival advance is given to Nonteaching staff.	1. Endowment scholarships are given by the management 2. Campus recruitments were conducted through placement cell. 3. TA, DA and diet money provided for students who are representing sports and cultural event. 4. Free Hostel facility Fee concession given achievers in sports Cultural activities.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institution is Government aided College under three stages institution conducts internal and external financial audits. Internal Audit through SDM society, Statutory audit by M/s. P. G. Bhagvat Chartered Accountant. External audit by Accounts General Office Bangalore.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

220150

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	A G office Bangalore	Yes	SDM Society and M/s P. G. Bhagwat Chartered Accountant
Administrative	Yes	A G office Bangalore	Yes	SDM Society and M/s P. G. Bhagwat Chartered Accountant

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The college organizes parentteacher association meetings from time to time.
2. The Parents meet of students who have attended less than required attendance in each semester for all the classes.
3. The student problems are sorted out suitable remedies like counselling with their parents.

6.5.3 – Development programmes for support staff (at least three)

- Administrative accounting staffs are trained by latest software technology.
- Encouragement to pursue higher education.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. ICT should be increased in teaching learning process
2. Vacant teaching and nonteaching posts should be filled on regular basis
3. Faculty to take research activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	
d) NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>Energy Conservation : 1. Minimal consumption of energy is the saving aspect of</b>

energy conservation in the campus. 2. The notices near the switch boards prevent wastage of energy. 3. The use of CFL bulbs and LED lamps instead of tungsten and fluorescent lamps, team and collaborative work in the same place for conducting college level meetings and functions. 4. Use of smart appliances option - Kirloskar BLISS green generator and reduce energy consumption. 5. Students are well sensitized so that they switch off lights and fans when not required. Air conditioners are used only at essential places. 6. Solar lights and water heaters in the hostels. 7. Observation of 'Electricity Saving Day' has educated the stakeholders of the danger of natural resource depletion and the need for energy conservation. 8. The management has appointed an electrical maintenance technician to look after the maintenance of switches, wiring, electrical equipments, lights and fans etc. 9. Periodical checkup of these electrical items are done to avoid loss of energy. 10. 15% of total power consumption generated through alternate energy resources.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	5
Braille Software/facilities	Yes	2
Rest Rooms	Yes	5
Scribes for examination	Yes	2
Ramp/Rails	Yes	5

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	1	25/02/2019	02	Biodiversity and Water conservation	Social Awareness regarding water conservation	150
2018	0	1	02/10/2018	01	Gandhi Jayanti and Swachh Bharat Avhiyan	Social awareness for cleanliness in College Campus	200
2019	0	1	02/02/2019	01	Women Empowerment Cell Workshop	Roll of Mother in Nation	175

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Conservation of Biodiversity by NSS unit	25/02/2019	03/03/2019	150
Programmes under NSS Day	04/01/2019	06/01/2019	100
No file uploaded.			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation. 2. Hazardous waste management. 3. Ewaste management. 4. Rain water harvesting. 5. Efforts for Carbon Neutrality.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice - 1. Title of the Practice: SMS alerts and Group Email: The lofty objectives of SMS alerts and Group Email are • To provide necessary, urgent and important notice, circular and information about the college and its various activities to the students. • The principle underlying the practice is to use ICT for the benefit and welfare of the faculty and students. • The main idea behind this practice was to provide updated information about the college activities to the faculty and to the students. Informing the students about important dates, internal and semester end examination time table, holiday and performance in internal examinations. Many students were losing their precious academic year due to lack of desired information. Girls' students have to come from far off places to the college to know simple information. • There were certain challenging issues to be concentrated in designing and Realizing the practice. 1. Gathering / acquiring mobile numbers of all the students. 2. Creating grouping email ID's. 3. Providing for the necessary software and hardware to start the scheme. 4. Cost and expenditure involved. 5. Convincing a section of stakeholders about the need and benefits of the scheme. 6. Creating awareness among students and staff about the significance of the scheme. • Each and every student of the college are given SMSs about the 1. Last date for Fees and documents to be submitted. 2. IA Examination time table. 3. Internal marks and percentage. 4. Attendance percentage. 5. Instant and unscheduled holidays. 6. Details about various scholarships etc. • A committee has been formed to operate and implement the scheme which in turn create the necessary logistics and to generate awareness among the different stakeholders about the need, necessity and benefit of the scheme. • This is a distinctive scheme as far as UG and PG institution is concerned, though this scheme is being implemented in few high schools and PUC colleges. • This scheme saves a lot of time, cost and energy. This practice can be pursued by other institutions if they have the necessary software and hardware. • The scheme has been a magnificent success. The students are able to get the information on time. This has resulted in lot of saving in time and money. The results indicate that use of ICT can be of great benefit. • The practice looks trivial but has resulted in bridging the communication gap between the college and the students. • Initially the scheme faced a few hurdles like data collection, data entry, processing, monetary aspects but the scheme has been successfully implemented. • This practice is novel in the sense that the college has majority of the students from rural and remote areas, particularly girl students. 2. Community service through NSS and WEC. Goal: The institution is governed by a benevolent management named 'Janata Shikshana Samiti' which has been working on philanthropic principles. Excellence in performance, global understanding, universal values and service to mankind are the building blocks of our educational edifice. The mission

statements of the college clearly indicate the goal of this practice is that the college aims at developing in students a sense of responsibility for his fellowmen in place of the glorification of power and success. Since community service is one of the chief objectives of the college, the goal of this practice is to serve humanity at large and women in particular. Through the activities of NSS unit and WEC (Women's Empowerment Cell) the college aims at preparing enlightened citizens of India and women empowerment. The objectives behind these activities are to drive away social abuses like childmarriage, superstitions, illiteracy, girl foeticide, gender disparity, addiction, etc and prepare a healthy, educated, local rural community. To make girlstudents aware of their human and legalrights, to help them solve their social and economical problems, to build among them self confidence and a sense of self respect and help them carve their careers in different fields are also chief objectives of this practice.

**The Context:** The college is situated in an educational hub surrounded by rural area and majority of the students are associated with farming and animal husbandry. Societal upliftment is the ultimate goal of any education and so our college has also determined upon the community services in a best possible manner. Larger part of the studentstrength of the college is constituted of girlstudents coming from surrounding rural areas. Some of girlstudents are first generation learners. Besides coming to college, the girlstudents are kept engaged by their parents in animal husbandry and other works of farming. The society is afflicted with all customs like childmarriages, no higher education for girls, etc. and abuses like women foeticide, addiction, superstitions, etc. Therefore the activities and programmes organized by the NSS unit and WEC of the college are essentially focusing upon women empowerment through higher education, making them aware of their fundamental and legal rights, through training and guidance which can make them economically independent. By conducting NSS camps of 1012 days at the nearby villages, during which the NSS students conduct various missions like to cultivate the sense of cleanliness, against child marriages, against addictions, against superstitions, awareness for environment, gender disparity, etc. the college extends best possible services to the nearby community. The

**Practice:** As has been mentioned in the vision statement of our college, our institution is committed to cater excellence in performance, to develop global understanding among the students chiefly coming from rural background, to inculcate universal values of humanity and service to mankind. To fulfill this vision the college undertakes following measures: The NSS unit of the college, through extension activities, is working in the direction of societal upliftment. During its camps in villages NSS carries out various missions like: a) Eradication of superstitions b) Deaddiction drive c) save girl child, i.e. a mission against female foeticide, d) save water, petrol, electricity, and environment, e) Helping villagers get voter cards, f) working as volunteers in polio vaccination drive g) distribution of fruits to the patients in the district civil Hospital, h) Treeplantation, i) conducting patriotic song competition on National Days.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jsscollegedarwad.com/login/document/Best%20practice.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness J.S.S Banashankari Arts, Commerce and S. K. Gubbi Science College aspires to become an institution known for 1. Effective conjunction between teaching and research 2. Providing quality education with a minimal fee structure 3. Promoting academic, physical, moral and cultural

development of students 4. Preparing students for the competitive world 5. Academic and professional development of teachers and staff 1. The college provides a perfect platform to students to develop their innovative skills by promoting a research based teaching and learning process. Teachers always encourage students to understand topics through research minded approach, which ensures better understanding and provides strong foundation for their future academics. This has increased participation of students in seminars and Research projects. Students have secured prizes in quiz competitions, debates and other events in the academic year 20182019 organized by external agencies Postgraduate students have completed different research based projects during the current year. 2. The college, being a State Government Aided Institution has a nominal fee structure. Faculty members are appointed on merit basis through state Government and Governing Body of Institution selection Committee, which ensures high quality of teachers, thus providing quality education under nominal fee structure. Several students award scholarships from State Government, which further ensures better education of the economically challenged students. 3. Apart from academic excellence, the college also pays sincere attention to the physical, moral and cultural development of students. Students have shown outstanding performance in sports tournaments in the year 20182019. Woman team was declared champion in inter college district sports and games championship (20182019) and the men and womens team became champions in inter college athletic championship. College also actively encourages the organization of moral and cultural events such as observance of 125th anniversary of Swami Vivekanandas Chicago Speech. 4. College provides facilities to prepare students for the competitive world. Students of 20172018 batch have been enrolled for higher studies in prestigious institutes. Students of our college secured remarkable all India ranks in JAM examinations. 5. Professional and academic development of teachers is always encouraged. In the year 201819, faculty members have published more than 15 publications, Faculty members participate in short term courses, orientation programmes and other training programmes. Technical and administrative staff of the college is appointed and are provided necessary training and support by faculty members as and when required.

Provide the weblink of the institution

<http://jsscollegedharwad.com/Institutional%20Distinctiveness.php>

## 8.Future Plans of Actions for Next Academic Year

1. Upgradation of existing laboratories and purchase of equipment to promote student projects and research activities of faculty members. This plan has been initiated at the beginning of session 20192020 and some equipment have been already purchased. 2. Office automation to ensure an updated data management system in the college. Office automation has been planned to include an online archiving of student, faculty and staff database with necessary details. Information related to financial assistance such as scholarships, fellowships are also planned for digital archiving. Complete digitization of the college library is also planned. Online feedback system is planned to be introduced from the academic session 20192020, the results of which will be analyzed by the IQAC. The college also aims to sincerely address the issues highlighted in the feedback reports. 3. Construction of Lift facility in the main academic building and construction of waiting room for visitors in the college campus 4. Organization of workshop, seminar and job oriented services by the Career Counselling and Placement Unit. The college plans to organize job interviews by local companies and also organize interactive sessions of final year students with skilled professionals and alumni. 5. Organization of seminar and workshop by the IQAC to promote the quality improvement strategies in teachinglearning, research, extension related and coand extracurricular activities. IQAC is also planning to publish a handbook on quality assurance in this context for wide circulation. 6.



Organization of workshop for Econtent development at a larger scale and duration to promote the use of Eresources among all faculty members. The use of Learning Management System (LMS) for regular teaching, learning and evaluation related activities by maximum number of teachers will be encouraged. 7. Organization of workshop on Integrated Finance Management System (IFMS) software for faculty members, so that they will be able to easily manage their service account using the portal. 8. Maintaining an updated database of research articles, books, book chapters, conference proceedings and seminar abstracts published by students and faculty members. A committee has already been framed in this context by the Teachers Council at the beginning of session 20192020. 9. Promoting postgraduate student term paper projects and research activities on the diverse flora and fauna found in the college campus and also in Dharwad city to reap the locational advantage of the college. 10. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects. 11. Construction of rain water harvesting system in the college campus. 12. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives. 13. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies. 14. Promoting activities such as Yoga, physical exercise, meditation etc related to development of mental and physical fitness of students, faculty and staff. 15. Promoting the harmony and cooperation among faculty members and ensuring overall college development by a well organized and transparent staff club framework. A committee has been proposed by the Teachers Council in this context at the beginning of academic session 20192020.