YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   J.S.S. BANASHANKARI, ARTS, COMMERCE AND SHANTIKUMAR GUBBI SCIENCE COLLEGE, VIDYAGIRI, DHARWAD

- Name of the Head of the institution   Dr. K.H.NAGACHANDRA

- Designation   PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   08362468478

- Mobile no   9448837111

- Registered e-mail   principaljsscollegedwd@gmail.com

- Alternate e-mail   jssdwdiqac@gmail.com

- Address   J.S.S. BANASHANKARI, ARTS, COMMERCE AND SHANTIKUMAR GUBBI SCIENCE COLLEGE, VIDYAGIRI, DHARWAD

- City/Town   DHARWAD

- State/UT   KARNATAKA

- Pin Code   580004

2.Institutional status

- Affiliated /Constituent   AFFILIATED

- Type of Institution   Co-education

- Location **Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **KARNATAK UNIVERSITY, DHARWAD**
- Name of the IQAC Coordinator **Dr. J.G.BARAGI**
- Phone No. **9449190721**
- Alternate phone No.
- Mobile **9448777011**
- IQAC e-mail address **jssdwdiqac@gmail.com**
- Alternate Email address **jagadishgbaragi@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://jsscollegedharwad.com/images/AQAR/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://jsscollegedharwad.com/images/Calender%20of%20Event_2022-2023.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86.55%	2004	16/09/2004	16/09/2009
Cycle 2	A	3.01	2010	04/09/2010	03/09/2015
Cycle 3	A	3.15	2016	16/09/2016	15/09/2021
Cycle 4	A+	3.34	2022	21/06/2022	20/06/2027

6.Date of Establishment of IQAC **01/07/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `3`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1. Organized State Level College Fest for UG and PG students-UDBHAV On 29th and 30th July, 2022.`

`2.Organized State Level Fest for UG and PG students-PRAYUKTI On 8th July, 2023.`

`3.Yogathon Guinness World Record (GWR) Attempt Yogathon-2022 organized on 15th January, 2023.`

`4. Blood donation camp has been organized on the eve of Golden jubilee celebration.`

`5. In Association with NCC and NSS "National Voters Day" celebrated on 25th January, 2023.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. New classrooms and laboratory construction	90% work is completed
2. Construction of new ladies waiting room	Completed
3. Athletic stadium	work is in progress
4. recycling of sewage water unit	construction work has completed and recycled water is used for gardening purpose

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	PRINCIPAL
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• Mobile no	9448837111
• Registered e-mail	principaljsscollegedwd@gmail.com
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Cycle 4	**A+**	**3.34**	**2022**	**21/06/2022**	**20/06/2027**

6.Date of Establishment of IQAC	**01/07/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

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0	**0**	**0**	**0**	**0**

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9.No. of IQAC meetings held during the year	`3`	
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
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13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/01/2023

15.Multidisciplinary / interdisciplinary

NEP implemented in our institution from this academic year (2021-22). Under NEP Students who take admission from this academic year (2021-22) will have the freedom to study inter-disciplinary courses for their degree programmes. This implies a student can opt for subjects as diverse as biology and history. In Multidisciplinary education system, students are given space to study by selecting interested and employment-oriented subjects (Skill and Enhancement Course) along with their core subjects in offered degree programme / course. In our college, students have given opportunity to study by selecting interesting and employment-oriented subjects along with selected DSCC subject in each semester as an open elective course (OEC) and Skill Enhancement Course (SEC). Example: In B.Sc. Programme if student is offered Physics and Chemistry as core (DSC)subjects, he/she may take a subject other than DSCC subjects even in Social scince subjects as OEC by changing every semester upto IV semester. For

SEC 50% of the students are allotted for SEC of any subject, from total number of students admitted to DSCC of different core subjects. SEC shall be chosen from a pool of courses designed to provide value-based and skill-based knowledge and should contain lab / hands-on training / fieldwork. Our institution has IGNOU and KSOU centers. Within 6 km distance, we have an Engineering College, University of Agricultural Sciences, Pharmacy College, SDM Institutes of Medical Sciences and Dental Institution and hospital. From these institutions students can also avail facility.

16. Academic bank of credits (ABC):

One of the provisions of the National Education Policy 2020 (NEP 2020) is the introduction of the Academic Bank of Credit (ABC). ABC will allow students of undergraduate and postgraduate degree courses to exit the course and enter within a stipulated period. "Academic Bank of Credits shall deposit Credits awarded by Registered Higher Education Institutions, for Courses pursued therein, in the Academic Bank Account of the student and the validity of such credits shall be as per norms and guidelines issued by the Commission, affiliated University and Higher Education Council Govt. of Karnataka from time to time." Because of implementation of NEP from this academic year (2021-22), our affiliated University has not yet imposed ABC in affiliated Institutions. The ABC Regulations intend to give impetus to blended learning Mode, allowing students to earn credits from various HEIs registered under this scheme and through SWAYAM, IGNOU and KSOU online repository of courses. The student can earn up to 50 per cent credits from outside the college/university where she/he is enrolled for the degree / diploma programme. Courses undergone by the students through the online modes through National Schemes like SWAYAM, NPTEL, V-Lab, IGNOU, KSOU etc. or of any specified university, shall also be considered for credit transfer and credit accumulation. Credits obtained by students by undergoing Skill-courses from Registered Higher Education Institutions offering vocational Degree or Diploma or Post Graduate Diploma or Certificate programmes are also eligible for accrual and redemption of credits through the Academic Bank of Credits. The introduction of NEP in our institution enhances academic flexibility in learning. Empowers students with wide exposures. Facilitate the students to ponder with different perspectives Assures to prepare the students to be responsible citizens.

17. Skill development:

The present society is predominantly based on skills. In our college, students are trained to acquaint with relevant skills which would help them to unveil their creative potentialities. Furthermore, college takes all the necessary steps to provide versatile knowledge to make them updated and combat the challenges of life. Thus, College assures the holistic development of students.   Our college introduced 16 activity based learning courses, a student shall opt any two of the activities offered in the college in each of the first to sixth semester of the undergraduate programmes. The activity carries two credits each semester and will be internally assessed for 50 marks by the staff like NCC Officer/ NSS Officer / Physical Education Teacher / Librarian / Teacher shouldering the responsibility of activities. The concerned staff shall submit the marks to the University during submission of internal assessment marks. Student shall study any skill course / trade from National Skill Qualification Frame work (NSQF) for level – 5, 6 and 7 for first, second and third year of the U.G. Programmes respectively or one in each semester as prescribed by the concerned Faculties and approved by the Academic Council. In this academic year (2021-22) for B. A. B.Sc., programmes SEC-1 introduced from respective one core subject. Skill Based Activities shall be evaluated for 50 marks as per the procedure evolved by the University from time to time

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college emphasizes the concept of NEP through systematic amalgamation of regional language, culture and emerging western thoughts. In our institution, regional language, Kannada is focused besides English. Teachers may also utilize the materials of e-content to impart the best to the students' community. The objective of NEP is sustained through integration of native and national issues.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyze, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students.

20.Distance education/online education:

NEP is the golden opportunity for those who would like to pursue higher education. In those days, students did not have the provision to continue the graduation after discontinuation for some reasons however NEP encourages such students to continue the education from where it was left. Moreover, it Provides opportunity for research at degree level. In our institution, we have IGNOU and KSOU centers to cater the need of distance education. The online education facilitates the learning opportunity at doorstep.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**451**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2449**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**600**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**838**

File Description	Documents
Data Template	[View File](#)

3.Academic	
3.1 Number of full time teachers during the year	**84**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**114**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**44**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**63.67769**
4.3 Total number of computers on campus for academic purposes	**224**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

J.S.S. Banashankari Arts, Commerce and Shantikumar Gubbi Science College, Vidyagiri, Dharawad is affiliated to Karnatak University, Dharwad. The NEP syllabus has been adopted for the first year students of UG programmes. The college has adopted prescribed apparatuses that have been incorporated for effective curricular planning and enactment in 2022-23. The college has a handbook and prospectus which give an overall picture of the college. Maintenance of teachers' work diary and conspectus by the faculty to ensure punctuality. ICT-enabled tools with digitalised teaching

motivate the students in the learning and understanding process. Lesson plans were mounted as per the syllabus and revision was done in time. Teaching faculty were provided with an academic workload and the principal observes an action plan. The College library caters to the intellectual needs and demands of the students. Organisation of special lectures, Union Gymkhana, JSS Utsav. etc. to inculcate the students in co-curricular activities. Assessment of feedback by various participants and analysis of students' results is done as a part of academic work. Cultural activities like quiz, elocution, debate, singing competition, etc accompany the students' Various events under Sports, NCC, NSS, YRC, Science, Arts & Commerce Associations, Fine Arts Association, Women Empowerment cell, Ladies club brings laurels to the college.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution sternly stands by the calendar of events formulated by Karnatak University, Dharwad. At the beginning of each semester, the principal conducts a meeting for the effective implementation of academic activities with reference to the calendar. Heads of the department are suggested to prepare individual and academic timetables for the smooth functioning of classes. The induction programme is conducted for the first-year students of UG and PG programmes to familiarize them with discipline, facilities and rules of the college. As per the university norms, internal exams are conducted periodically. The first IA will be held in the 8th week and Second IA will be in the 12th week. The examination committee is formed for both UG and PG programmes to smooth and transparent conduct of exams. Besides Semester end examinations and practical examinations are conducted systematically. All the components of CIE viz assignments, seminars, evaluation of test papers, special lectures, personality development classes, guest lectures, project work, field visits, education trips, special classes for slow learners, mentorships, exhibitions, and quizzes are conducted regularly. Co-curricular and extra-curricular activities are incentives to extract the hidden talents of the students. Sports students are encouraged with special concessions in fees and accommodation. Moreover, they

are given scholarships as a part of motivation.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	[View File]()
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File]()

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

83

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution fit in major cross-cutting issues by concentrating on student and socio-centric activities like special lectures, orientations, certificate courses, extension activities, and awareness programmes. etc. These activities sustain the professional ethics, gender, human values, environment and sustainability in the curriculum. The special lectures, motivational programmes, and orientations train the students to be ethical and morally sound in their professional lives. The college upholds a moral integration with professional protocols through various committees. The Women Empowerment Cell provides encouraging platforms to the girl students to explore their inherent talents. Various competitions like dance, singing, etc are conducted for female students to showcase their hidden talents. In addition to these programmes, awareness programmes on the mental health of women are organized. The college conducts health awareness programmes such as health checkups, eye camps,

campaigns against AIDS, cancer, dengue, blood donation camps. etc,. The 'Ekatha Abhiyana' is conducted to create awareness of National Integration and Unity. The anti-ragging cell is functioning in the college. As a part of an extensional activity during NSS annual camps, road repair, cleaning, health awareness programmes were carried out. through street plays. Youth Day is celebrated to empower the students by making them aware of social and moral responsibilities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

03

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

823

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

732

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of the slow learners and advanced learners with respect to their capacities on the basis of interaction;

- **In the beginning, during class each faculty member interact with the students to ascertain their background, subject stream, medium of education, capability for the current syllabus, learning needs and areas of interest.**
- **A systematic evaluation process used to assess the learning levels of the students that consist of written test, open book test, viva, written assignment and class performance.**
- **Slow learners are identified during first IA, students with performance score is very poor in each subject are identified as slow learners. And to enhance their Performance, remedial classes are conducted based on the specific needs of students.**
- **Personal Counseling and motivation are given to them.**
- **On need basis some difficult topics are taught both in English and vernacular language**
- **The attention of the slow learners is attracted by indulging them in Group activities, discussions, asking questions etc.**
- **The college identifies the advanced learners to provided several facilities to develop their knowledge and skills**

- These students are motivated to read advanced reference books by providing them additional library facilities. Expertise guidance was provided for better performance.
- They are advised to attend State and National level Seminars / Workshops and to register online courses in MOOC, SWAYM and NPTEL platforms.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2449	83

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

1. Students are often encouraged to unveil their hidden creativity by contributing articles to wall magazines and college miscellany.
2. Laboratory manuals are provided by science departments for experiment-based learning.
3. Botany department trains nursery and gardening techniques to intensify the learning experience.
4. Career oriented practice of Apiculture and Vermiculture is conducted by Zoology department.

Participative Learning

1. Projects, assignments, seminars and case-study analysis facilitate the students to involve in participative learning.
2. The students' desperation to showcase their talents in

extracurricular activities such as singing, dancing, drama and different art forms is fulfilled through fine arts by encouraging them to participate at zonal, State and National level competitions.

3. Environment awareness, plantation, health and hygiene camp, blood donation camps, waste management programs conducted through NSS, NCC and YRC, achieves the institutional social responsibility.

4. Study trips, visiting research institutes, industries and outdoor sessions expose the world of practical knowledge to the students and ignite them to imbibe new skills on the biodiversity, demographic variations and other.

Problem Solving Methodology

1. The students' comprehension of the subject is assessed by adopting problem solving methodologies by providing assignments to them regularly.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NIL](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute incites versatile use of ICT enabled tools for effective and efficient teaching-learning process. The faculty is always encouraged to use ICT enabled tools to accentuate the quality of teaching-learning like:

1. Institutional Wi-Fi connectivity is used to highlight the prominent online materials for references. Besides traditional chalk and talk, some teachers use their YouTube channels to expand the mental horizons of the students.

2. Social media is skillfully used by the college through its WhatsApp groups, face book, twitter, Instagram and LinkedIn accounts.

3. College library equips with AarGees-lib software for house-keeping operations like data base management, circulation, different types of report generation.

4. **Digitalisation in library is continued with E-learning resource such as NLIST (National Library and Information Services Infrastructure for Scholarly Content) is very useful to access reviewed articles.**
5. **OPAC system in library is adopted to trace title, topic of interest and authors at will for both teachers and students.**
6. **For 'Divyang' students, library has Non-Visual Desktop Access (NVDA), a free and open-source screen reader for the Microsoft Windows operating system.**
7. **English language lab is instrumental in drilling pronunciation of the students and their communication skills.**

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30 :1

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

83

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

731

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

Continuous internal assessment significantly enhances the teaching-learning process, motivating students to engage seriously with each unit of the curriculum. Two internal tests are conducted according to the academic calendar: the first at the end of the 8th week and the second at the end of the 12th week, with a practical exam at the end of the 14th week for practical subjects. Internal theory exams are of one hour, while practical exams span for three hours.

At the 16th week, semester-end theory and practical examinations follow the university timetable, overseen by three examination committees under the principal's supervision. Separate committees have framed to monitors undergraduate and postgraduate programs. Students receive the IA timetable fifteen days in advance through notice boards and SMS alerts.

Internal examinations are conducted with CCTV surveillance. IA evaluation considers attendance, writing skills, and knowledge levels, with varying weightage per subject. Test papers are graded within ten days, fostering classroom discussions on essential question aspects. If a student failed to attend tests with valid reasons, supplementary exams are provided, and IA marks are displayed for corrections.

Final IA marks are submitted to the college office and uploaded to the university portal, ensuring transparency and finality in the evaluation process.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

As an affiliated college, the jurisdiction of the college doesn't extend to addressing student grievances regarding University semester end examinations. The college's role is strictly limited in this matter, offering essential support for students applying to the University for reviewing their results. Adhering strictly

to the affiliating University's directives in conducting internal and external examinations, the college ensures transparent and time-bound grievance redressal for students.

Regarding internal examinations, transparency is maintained by returning answer scripts to students after evaluation. Additionally, students receive feedback on home assignments, fostering a cordial student-teacher relationship. Access to teachers and HODs allows students to address concerns about examination conduct, question patterns, assessment, and practical examinations.

For external examinations, administrative staff assist students in addressing grievances at the university level. Students can request recounting, re-evaluation, corrections in mark sheets, or supplementary exams through the college. The college handles withheld results seriously, providing necessary documentation to expedite result announcements.

This transparent and time-bound process addresses student grievances at both the college and university levels, enhancing overall accountability in the evaluation process. Through these measures, students gain clarity on their academic performance while facilitating continuous improvement.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

As an affiliated college, the responsibility of curriculum design and syllabus formation across all undergraduate (UG) and postgraduate (PG) programs lies with the Karnatak University, Dharwad. Several faculty members of our college from various subjects serve on the Board of Studies of our affiliating University, offering essential insights and suggestions to enhance

syllabi content.

Our college programs are inline with the various students'
interests and also address the societal and national need for
skilled human capital. The effectiveness of learning in any
program or course is dependent upon its Program Outcomes (POs) and
Course Outcomes (COs),which have been meticulously developed in
line with program missions and objectives.

Students and faculty members can access information on Program
Outcomes (PO), Program-Specific Outcomes (PSO), and Course
Outcomes (CO) via our college website. These outcomes explain the
knowledge and skills that the students gain from each course.

New faculty members receive briefings on Program and Course
Outcomes upon course allocation, while students are introduced to
these outcomes during the induction program and through
departmental briefings. Hard copies of syllabi involving learning
outcomes are readily available in the departments for reference to
teachers as well as students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	0
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

Each semester, undergraduate and postgraduate departments
consistently adhere to the affiliated university's guidelines to
familiarize students with course contents across subjects. Faculty
members finalize the Program Outcomes (POs), Program Specific
Outcomes (PSOs), and Course Outcomes (Cos) during departmental
meetings, aligning them with Bloom's Taxonomy learning levels.
Departments ensure syllabi completion prior to University Semester
End Examinations for both UG and PG students, including requisite
laboratory sessions for science streams. POs and Cos attainment is
assessed through the Course Articulation Matrix.

Evaluation of POs and PSOs at JSS Banashankari Arts, Commerce, and Shantikumar Gubbi Science College involves direct and indirect measures. Direct measures encompass Semester End Examinations and Internal Assessments, with result analysis facilitated by Aar Gees software and ongoing Internal Assessments based on attendance, writing skills, and knowledge levels.

Indirect measures include annually collected structured student feedback, and guiding improvements through IQAC oversight. Additionally, indicators of higher education and placements, such as PG course enrolment, competitive exam success, PhD program enrolment, and campus placements, reflect learning outcomes fulfilment. Notably, around 30% of students secure placements in esteemed companies, while approximately 50% pursue higher education opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	0

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

639

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jsscollegedharwad.com/images/naaciqac/SSS-2022-2023%20(N1).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

the college has research cell to motivate the faculty members to write research projects and submit it to various supporting agencies like VGST, DST, SERB, AICTE, etc., The institution organizes workshops and invited lectures regularly for creation of knowledge and development of skills of its staff and students. The institute recruits dynamic and highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their PhD work. Faculty are also encourage to participate in various skill enhancement programs under govt. schemes.

Faculty members regularly interact with the industry to understand functional challenges through applied research or student projects. Every department is publishing departmental magazines by inviting articles from students. The teachers and students participate and present papers in Conferences/workshops /Seminars / conducted by other institutions.

Students are encouraged to participate in summer research programmes to reap the benefits extended by reputed research institutes. Development of entrepreneurial skills is one of the major thrust areas of the college. Faculty members attended relevant training programmes, seminars and conferences to keep themselves abreast of developments in the field of entrepreneurship. This helps the students to develop and improve communication skills. A regular sport coaching helps the students to perform better in the competitions.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Students of the college are actively engaged in various outrage and extension activities in collaboration with number of social organisation like Rotary club, Red Cross Society, KarnatakaSangha, Women's Association, Vivekananda forum for their holistic development. Extension activities not only instill a sense of communal responsibility, but also effectively sensitize young women and men of our college towards important social issues. Awareness of various social issues is created, among the community, through the conduct of programmes, Abhiyan,workshops, camps, seminars and public talks.

The Major extension Activities carried out by the college as follows:

- **Women empowerment**
- **Plantation programmes**
- **Swachh Bharat Abhiyan,**
- **Health awareness programmes**
- **AIDS Awareness programmes**

- **Blood donation Camps**
- **Legal awareness Programme**
- **Covidawareness Programmeand vaccination drives**
- **Public drives to create awareness about abuse of drugs.**
- **Government schemes for the welfare of socioeconomically backward people.**
- **Programme on Importance of yoga in personality Development.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4228

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College accommodates 2507 students studying in UG and PG Programmes. and well equipped research laboratories, for which state of the art infrastructural facilities are provided across four blocks(A,C,D & E). The campus main building accommodates the chamber of Principal (01),Parents waiting room(01), Examination section (01), Seminar hall (04), Air conditioned auditorium (02),Classrooms (48), Laboratories (24), English Language lab (01), Museums (02), Staff rooms (31), Reading room (06), Central library (01),PG library (01), competitive Digital library, Musical instrument Kalakendra (01), Girls rest room (02), Boys rest room (01), Guest dining Hall (01),Washrooms (09), NSS Room (01),NCC Room (02), Placement Cell (01), IQAC Room (01). The campus also houses Girls hostel (04), Boys hostel (02), working women's hostel (01), Open air theatre (01) and canteen (04). All the laboratories are having separate inverters to provide uninterrupted power supply for the lab activities. During the electric power interruption, college has electric power generator (03) of 450 W, 45 KVA for the lighting purpose.

Classrooms Facilities:

- 48 classrooms out of which 28 are ICT enabled, equipped with LCD/Smart boards.
- Classrooms are well-ventilated, spacious and provided with green boards, adequate furnitures and public address system.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities;

- Under sports quota, college facilitates sportsstudents by providing free admission, free hostel and boarding.
- Specialized coach for Football, Handball and Karate.
- Spacious two playgrounds for athletics, football, volleyball, Hockey, cricket etc.
- Multipurpose concrete ground is provided for Basketball court and a shuttle Badminton court. Volley ball, Hand ball and through ball.
- A fully furnished Space for indoor games like chess, caroms, Table tennis and Taekwondo.
- Sporting equipments kits and sportswear for the team members.
- A well-furnishedseparate Fitness centers (Gymnasium) for girls and boys including staff.

Facilities for Cultural Activities;

- Two well equipped auditorium with fully air-conditioned (Sannidhi-1400 and Utsav-450).
- An open-air auditorium beside the ladies hostel with a capacity of 1500.
- Institute also facilitates Drama director and makeup man during every cultural activity.
- Four Seminar Halls (DRH-350, Nrupatunga-150, Nalanda-150, Gallary-150).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jsscollegedharwad.com/ictclassrooms.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jsscollegedharwad.com/ictclassrooms.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

64.6755

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has ILMS facility. Barcode online circulation system is in
practice in the library. The library is a member of e-Lib list
project and provides web access to Books, Periodicals, Theses,
Dissertations, etc. The digitalization of the library through e-
Lib has resulted in the easy access of information from any
computer within the campus on subject/ author-wise book, account
information like books borrowed and due date to return, penalty to
be paid, if not returned in time, and so on. It also facilitates
retrieval of information.

Library Website:www.jsslibrary.com

ILMS Software: eLib

Name of the ILMS software: eLib

Nature of automation: Fully

Server Version: 16.2

Year of automation: 2003.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.57029

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

243

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The full-bodied IT infrastructure of the college comprises 28 computers connected with Wi-Fi LAN.**
- **The college has three dedicated and updated servers for the smooth functioning of library and Language lab and computer science lab.**

- The college Library is automated with e-LIB Software.
- Library has the subscription of e-books and e-journals via INFLIBNET
- Question papers projects and thesis are available through digital repository in the college library.
- Digital Library with 24 computers enhances the e-learning of the students.
- Total campus solution (TCS) software with Aar Gees facility which enables the smooth functioning of the day to day activities of the Library and college office. Using software and via Google suite the following features can be provided.
- The in-house network is secured with Quick Heal Network security and Subscription of essential software like Methametica v8 desk, Adobe products, Tally single user and multiuser, Microsoft windows 8.1 & 7 pro, personal OracleVer.8, Novel Newate 5.1 server, Pascal, Fortran, Cobol, Turbo C++, Clarity English success Language lab, English Deluxe, 3DS MAX Maya, Oracle8.0 etc.
- 15 GB digital storage capacity via Google suite.
- All the Departments are equipped with computers, printers Scanners, LAN and Wi-Fi connectivity for the smooth performance of the departments.
- Open Wi-Fi facilities for students and Teachers in the Campus.
- All the academic and administrative blocks are connected through Intercom.
- The college has a Dynamic Website provide detail information about college facilities etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

224

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.29025

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

An active planning body consisting of Finance officer, Development officer and Principal to monitor the quality of maintenance of infrastructure and equipments The physical facilities are maintained and monitored by Development officer appointed by Institution management.

Laboratories are fully functional with all the necessary equipments and apparatus. The college has Seventeen UG and Seven PG labs with all necessary shielding from hazardous materials and situations.

The college uses software maintained by Aar Gees business solutions. The ICT Smart Class Rooms and the related systems are

maintained with AMC.Campus Wi-Fi is maintained by service providers like BSNL and telecommunication. The college website has maintained regularly by AMC with Venture solutions.

The library is well maintained in tune with the changing academic needs. It is fully automated using e-LIB software. All books are marked, classified and advantageously placed on the racks. The position of the books is updated with the Dewey decimal classification for easy retrieval.

All the Sports equipments, gymnasium, playgrounds and various courts are supervised and maintained by the physical director, department of physical education. Ground leveling and other repairs are done annually during the mid-summer vacation to keep the grounds clean and convenient to players.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

976

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

51

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

736

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

736

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

383

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

70

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student representatives like General Secretary, Secretary and other office bearers are nominated on the basis of merit in the previous examinations and are trained to be effective leaders so that they are able to discharge duties deputized on them.Every student secretary looks after all events like sports/cultural activities/ academic activities etc.

The GYmkhana Union conducts a large number of student-oriented academic, cultural, literary programmes ,entertainments, celebrations, festivals and competitions. Every Association like Arts Association, Commerce Association, Science Association, Karnataka Sangh, Human Rights Association, Vivekananda Forum, Ladies Association, Athletics, Debate, Wallpaper and other associations arranges various activities.To keep students, alert with general knowledge various competition like quiz, debate, elocution, group discussion, data analysis, etc. are conducted through these associations.

Plantations and blood donation camps, Aids awareness programmes are organised periodically with active involvement of students.

The students actively involve themselves in organising the event like seminars, conferences, workshops. Students related grievances is brought to the notice of the student Grievance Committee which resolve the problems with the help of student's representative and head of the institution.

The Sports Committees like Athletics, Basket ball, Volley ball, Football, Cricket, Hockey, Indoor games and minor games etc., conduct these events and matches time to time which develop the spirit of sportsmanship amongst the students.

The students are encouraged to participate in such activities through students union and gymkhana which facilitates developing various skills and competencies amongst them and foster their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

190

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Alumni association provides a platform for alumni to maintain connection to their alma matter, fellow graduates and teachers.

The college has registered alumni association. (Registration number 515/2009-10).It has its own governing body,composed of president,secretary and five alumni as members. The alumni association was formed with the objective of sharing knowledge, experience and opportunities among the alumni, the faculty and the students.

The alumni of our college are placed in industries, education, business, professional fields, entertainment and media industry, academics and social work. The alumni association facilitates close interaction between the institution and the alumnae.

Annual governing body meeting of the association is held in the last week of December every year,wherein , president , secretery and other governing body members discuss about the future plans to conduct alumni meet.The alumni association arranges alumni meet. Alumni meet was held on 17.12.2022 at Utsav hall in college premises. Every year, distinguished alumni of the previous graduating batch are invited for annual gathering of the college,where he/she is honoured and felicitated.

On 14.11.2022 Senior alumni Shri Channabasanagouda S Patil scientist 'E' & Director Aerodrome meteorological dept. spoke on 'weather system & weather forecast. The guest lecture was arranged by alumni association and dept. of geography.

Thus the institute serves as a forum to promote good relationship between alumni,present students, teaching faculty and management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management of the institution has been striving to keep education in tune with the current scenario of knowledge. The dynamic changes in the aspiration of youth and globalization have necessitated paradigm shift in governance. Under such changing conditions "participative management" is considered the best option because it makes all the stakeholders to feel that they are crucial to the management of the college.

Student centric curriculum framed by the affiliated university is adopted in the institution for the up-liftment of the students' quality. Teachers are involved in the key decision making bodies of the institution. Our library has open access for competitive section.

The governing body, the principal and IQAC of the college play a vital role in the formulation and implementation of all quality policies for all-round development of the college, like academic, governance and infrastructural development.

Teachers are encouraged to participate in seminars and workshops. The Institution has also organized various workshops, seminars and conferences. JSS competitive examination library was started on 30th October 2019 to help the students for preparing competitive examinations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in and hence follows a policy of decentralization and participative management by incorporating different committees at different levels of management and administration.

Through the policy of decentralization, institution runs by providing operational autonomy to various functionaries in order to ensure the process of collective decision making. Principal is the member secretary of the governing body and the chairperson of IQAC. The principal consults teacher's council and nominates different committees for planning and smooth functioning of various policies. Following are the different committees which have been nominated by the teacher's council.

- Admission committee
- College examination committee
- Library advisory committee
- Student disciplinary committee. etc.

The principal, governing body and the IQAC are involved in framing the policies and procedures. At the functional level all the faculty members share their knowledge among themselves. To ensure for the welfare of the students and to inculcate a cultural democracy in the campus and harmony in the institution, we elect the class representatives based on the merit. Student union conducts different kinds of student centric activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC of the college is involved in various aspects of institutional strategy making and planning process round the year which includes both academic as well administrative matters. At the beginning of academic year various bodies execute the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year a review is taken about implementation and outcomes of the perspective plans.

Aims and objectives of the institutional perspective plan.

- **To ensure a holistic development of the institution.**
- **To enhance co-ordination amongst different departments and academic bodies of the college.**
- **To ensure maximum utilization of all resourcesavailable in the institution.**
- **To incorporate decentralization in the operations and functions within the institution.**
- **To introduce vocational and short term courses.**
- **To introduce new post graduate programs.**
- **To promote good governance practices for greater efficiency and transparency in all institutional practices.**
- **To encourage for MOU, collaborations and linkages with other institutions, industries, etc.**
- **To encourage teachers for undertaking major and minor research projects, to participate in conferences and seminars to present papers.**

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structures

The college is affiliated to Karnatak University, Dharwad, Karnataka state. At the college level, the principal is the apex authority for internal administration and is assisted in all administrative and academic matters by the faculty.

Procedure for recruitment:-

- **All fresh appointments for permanent posts (Grant-in-aid) are made in a transparent manner by the way of public advertisement in newspapers as per the state government orders and UGC rules with the prior approval of the Commissioner of Collegiate Education, Bangalore.**
- **As per the UGC regulations and Karnataka government rules,**

CAS promotion of the teaching staff is accorded by considering their performance-based systems and API scores with duly constituted selection committee/screening committee.
- **Promotion of non-teaching staff is accorded as per vacancy and seniority.**
- **Appointment of Management paid full time and part time and programs are made through interview procedure by the institution.**

Service rules:

The service conditions of the permanent teachers, including appointment and promotion are regulated as per the rules stipulated by UGC and Government of Karnataka.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://jsscollegedharwad.com/images/IQAC/Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college administration is committed to undertake a number of welfare measures for the employees. Following are some of the welfare measures enforced from time to time as per the necessity / requirement.

- Staff quarter facilities available for both teaching and non-teaching staff.
- PF and ESI facility provided for management paid teaching and non-teaching staff.
- SDM health card facility is made available for the staff and their family. Fee concession facility is provided to the wards of all employees of the institution.
- Festival advance is provided to all the management paid non-teaching staff.
- 1Free medical checkup is provided at the college Health Centre for all employees of the institution.
- Maternity leave/ Paternity facility also extended to management paid teaching and non-teaching staff in addition to permanent staff as per the government rules and regulations.
- The staff members are deputed to faculty development program, refresher or orientation courses.
- Periodical pay revision for contractual teaching and non-teaching staff every year.
- Post Office/ ATM/ Canteen / Xerox/ Gymnasium facility is also made available in the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	*View File*

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards. It functions in the following ways.

- **Method of appraisal is the suggestion box kept in the college premise, which has been incorporated as mechanism for collecting information for academic and administrative improvement.**
- **The faculty members are informed to fill and submit the PBAS forms to the IQAC for promotion. Then, IQAC considers and forwards the PBAS and API forms for necessary action.. IQAC takescare the latest government resolutions of the state also for placements and pay fixation.**
- **The promotion of non-teaching staff is accorded as per the vacancy and seniority. In this case college recommends promotion of the concerned employee to the government for necessary approval to the commissioner of collegiate education, Bangalore, Karnataka.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for audit of all financial activities. The college has a two-tier audit system.

- **Internal Audit: The internal audit is conducted on an annual basis by SDM society, Ujire. After the internal audit, statutory audit conducted on an annual basis by a reputed chartered accountant appointed by the college authority. The task of conducting statutory audit of the college has been assigned presently to M/s P.G.Bhagvat, a reputed chartered accountant in Dharwad.**
- **External Audit: The external audit is carried out by the Commissioner of Collegiate Education, Bangalore and Accountant General, Government of Karnataka, Bangalore.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows a systematic approach towards available financial resources. Every year, the institution prepares annual

budget and same will be approved by the management.The institution accounts are in the form of joint accounts (principal and secretary). Financial activities of the institution are finalized by the sanctioning authority of the Governing Body headed by the Secretary and Finance Officer.

The institution follows the below mentioned mechanism.

- The Principal and the Secretary of the governing body are the signing authority for all joint accounts.
- The purchases of items are sent for approval to the management with quotation.
- The funds are properly utilized for the purpose for which it is received.
- Tenders are invited for all construction works and comparative statements are prepared before negotiating with contractors.
- For the payment of staff, separate budget provision is made in the month of June every year.
- During shortage of fund, the college Principal will send requisition for advance to the management and the management is very kind enough to provide financial assistance to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As a result of relentless efforts, the following activities are carried out in the college through IQAC.

- IQAC maintains a minimum set of standards in all the internal activities, consists of regular unit tests, internal and preparatory exams, Intra and inter -collegiate sports, competitions etc.
- The institution is well equipped with ICT enabled class rooms for the last four years. The library includes e-

sources center with subscription to latest e-sources.
- Collection of various institutional data/Statistics pertaining to staff members, alumni, guardians, institutional infrastructure etc.
- Monitoring the extension and outreach programs through NSS and NCC units of the college.
- Collaborate with various institutions and industry, for students and faculty exchange programs.
- A motivated effort of IQAC for plastic free and tobacco-free campus through involvement of all stake holders of the college.
- Introducing best practices like blood donation camp, green audit, rain water harvesting etc.
- Introducing quality initiatives like accreditation and ranking, feed-back analysis, internal promotion guidance, research quality enhancement.
- Evaluating curricular and co-curricular activities..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The NSS Units and NCC wings contribute much towards student centric learning. They develop among students the qualities like leadership, discipline and time management.

Post accreditation quality initiatives:

1. ICT initiatives:

In the NAAC 4th cycle, college, IQAC, chalked out the transformation of the traditional classrooms in to digitalized class rooms. The faculty makes use of Power Point Presentation, recorded video lecturing, subject materials to deliver their lectures in interactive manner. Students and faculty members are encouraged to enroll for MOOCs courses through NPTEL using ICT platform.

1. Initiatives for E-management:

Aar Gees software was recommended for the administration and library, GADGET GYAN technology for accounts and finance.

Biometric devices are already implemented to capture the attendance of staff and generate attendance records more effectively. It comprises of an electronic library to facilitate both online and offline data base accesses to all the students and faculty. More emphasis was there after given to integrate the fee collection and the admission process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution motto is to provide equal opportunities, resources and rewards, to both genders including staff.

Specific initiatives:

- Safety and security

Installation of Hi-tech Surveillance System

Our institution is under electronic surveillance to monitor the activities throughout the day and night and has been also deployed with more than 22 security guards (24x7).

Hostels

There are two hostels for girls and two for boys in the campus with all the basic facilities.

Discipline in Campus

Discipline committee is formed in the institution to ensure the safety and security of the students.

Medical Facilities

SDM (Shri Dharmasthala Manjunatheshwara) Primary Health Centre is set up with basic medical facilities.

Women Empowerment Cell

Women Empowerment cell has organized various events on awareness of gender issues. Teaching faculty counsels the girl students and attends the issues to resolve their problems regularly under various conditions and motivates them to lead a good and healthy life.

- Common Rooms

Separate rest rooms and washrooms for girls and boys are setup in the campus with all facilities.

- Day care center:

Day care centre and Nursery are set up in the campus for kids and

young children which benefits the staff and others.

File Description	Documents
Annual gender sensitization action plan	[0](#)
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	[0](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Our campus addresses degradable waste which includes garden waste, leaf litter from street sweepings, and plate (food) waste efficiently.

Vermicompost pit: It is constructed in the nursery of our Botany department. Dried leaves of the nursery are dumped in the vermicompost pit for biodegradation.

Solid wastes generated in the laboratories are dissolved and disposed-off by proper ecofriendly measures.

Liquid waste management

Organic solvents are reused in the chemistry laboratory by the

purification through distillation method. Derivatives such as nitro compounds, phthalimide, acetanilides are purified by re-crystallization and are used in qualitative analysis.

Biomedical waste

The biomedical waste generated in SDM Primary health centre is collected in separate colour coded dustbins and sent to SDM College of Medical Science, Sattur for processing and disposal on daily basis.

- **E-waste**

The institute generated E-waste are collected at one site and disposed-off appropriately. Systems in good condition are donated to poor students and schools for basic study purpose.

- **Waste recycling**

A large sink pit (recycling unit) is constructed for sewage collection within the campus.

- **Awareness**

NSS and NCC wings of our Institute organizing every year the awareness programmes, processions, plantation (within the campus and outside) and

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Cultural: Our institute has organized cultural programs under Union and Gymkhana to promote the cultural diversity of India. Two days intra college major cultural event "PRAYUKTI 2K 23" was organized.**
- **Regional: Ecofriedly Ganesh Chaturthi, Dasara, Deepavali,**

Shri Krishna Janmashtami, Tulasi pooja etc. are celebrated.

- **Linguistic:** "FLUX" programme was conducted by the department of English. "Kannada department" and "Karnataka Sangh" have organized "Amrut book sale abhiyaan" and 68th Kannada Rajyotsava programme.
- **Communal Socioeconomic:** International Peace Day, Ekta Diwas, National Voters Day, World Population Day, International Yoga day, Sadbhavana divas, Fit India Run, NCC day, Swaccha Hi Sewa, Homage to brave hearts, World organ Donation day, Fit India cycle rally, Quit Tobacco day, Anti-Drugs Day, International Women's Day, National Leaders Birth Day and National Integration Day were celebrated.

1. **Special Camp at Karadigudd village:** for NSS volunteers: arranged Special Lectures on "Healthy youth for Healthy India", "Women and folk literature", "Importance of Voting", "Conservation of wildlife", "Role of women in freedom fight" etc.
2. **Works taken up at Karadigudd during NSS CAMP:** Road cleaning and School campus cleaning.
3. **Blood Donation Camps organized by our Institution:** under the banner Youth Red Cross, NCC and NSS units.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The human right association was established in 2006 with the object to create awareness about ethical values. Guest lecturers were organized by inviting eminent persons and scholars. Under the banner of NCC, NSS and Human Rights Association the following events are organized during academic years from 2022-2023 – Constitution day, World Population Day, International Yoga day, Sadbhavana divas, Fit India Run, NCC day, Swaccha Hi Sewa, Homage to brave hearts, Swachha Bharat Abhiyana, World organ day, Fit India cycle rally, Quit Tobacco day: awareness Nukkad , Anti-Drugs Day, International Women's Day, Valmiki Jayanthi, Gandhi Jayanthi, Lalbahaddur Shastri Jayanthi and other National Leaders Birth Day, World population day, National consumer day, Blood Donation Camp,

National Voter's day etc.

Women's empowerment cell has organized International peace day. Our NCC students participated in International Yoga Day. Department of History and NSS unit together have organized Ethics related programs like "Vivekanad Jayanti", "Subash Chandra Bose Jayanti".

Department of Botany has organized a plantation programmes, special lecture on "bonsai making", "Mashroom culture", "Nursery and Gardening" etc.

Our institute has also organized a "Free health check up and awareness programme' and Plantation Programme.

NCC cadets undertaken: Cleaning and awareness programmes in and outside of our campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	0
Any other relevant information	0

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our celebrations are as follows:

Teacher's day (on 5th Sept), Engineer's day (on 15th Sept), International Women's day (on 8th March) , International Yoga day (on 21st June), Independence Day (on 15th of August), Republic day (on 26th January), Martyr's Day (on 31st October), World environment day (on 5th June) Voters Day on (on 25th January) and Karnataka Rajyotsava day (on 1st November).

We also celebrated the following days:

NSS day on 24th September, National Statistics Day on 29th June, International Peace Day on 21st September, National science day on 28th February, Gandhi Jayanti on 2nd October, Shramdaan Diwas on 30th January, Dr. B. R. Ambedkar Jayanti on 14th April, Swami Vivekanand Jayanthi on January 12th , Kanakadas Jayanti on 3rd December, Maharshi Valmiki Jayanti on 24th October, Sadbhavana Diwas (on 20thAugust: birth Anniversary of Sardar Vallabh Bhai Patel), Rashtriya Ekta Diwas on 31st October, Constitution Day (on 26th December: Samvidhan Divas), World population day (on 11th July), International Human Rights Day (on 10th December), Subhas Chandra Bose birth anniversary (on January 23rd), and anniversary of Martyrdom of Bhagath Singh (on March 23rd). Under the banner of Azadi ka Amrut mahotsava several programmes are organized throughout the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

1. TITLE: ADOPTING VILLAGES UNDER NSS

2. CONTEXT:

Various extension and outreach activities are undertaken in other villages through the NSS units.

3. OBJECTIVES:

Constitute the bond of patriotism, national integration, brotherhood and communal harmony.

4. THE PRACTICE

The practice works for overall development of villages.

Inauguration by Dr. Ajith Prasad, Honorable Secretary, JSS Institutions, Vidyagiri, Dharwad

During the camp following works were undertaken.

1. **Health check up camp.**
2. **Treatment of Animals.**

SPECIAL LECTURES ORGANIZED DURING CAMP

1. "Camp Inauguration" on 02-02-2023
2. "Women and folk literature" on 03-02-2023

3. "Importance of voting" on 04-02-2023

    1. "Conservation of wildlife" on 05-02-2023
    2. "Healthy youth for healthy nation" on 06-02-2023
    3. "Rural games" on 06-02-2023
    4. "Women's role in freedom struggle" on 07-02-2023
    5. "Valedictory Function" on 08-02-2023

BEST PRACTICE II

1. Title of Best Practice: Blood Donation and Blood group Detection
2. Goal: To save the life of Patients who need blood in time.
3. The context: To supply blood in time.
4. The practice: On regular basis we conduct the camps where the Blood is collected from students and staff.
5. Evidence of success: By practicing this system many poor and needy patients availed it in emergency.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Culture Based Quality Education"

Unique features of our Institution

- The Induction Program
- Morning Prayer and Uniforms
- Safety: Surveillance units, refreshment and rest room
- Security guards
- Urban health center
- Anti-ragging cell: no single case of ragging registered

- Our campus :2622 trees and 20 lawns
- Plantation programmes: green cover in the campus
- Birth Anniversaries/ martyrs : national leaders : national duties and patriotism.
- Energy conservation
- ZOOM, Google Meet, Google Classrooms, YouTube – to engage special classes at emergecy
- Attendance : meticulously maintained
- Research-based teaching and learning
- Nominal fee structure
- Highly qualified teachers
- Nominal fee structure and special fee concession : have excelled as achievers
- Effort towards communal harmony, ethical values and integrity
- Staff participation in short term courses, orientation programmes "JSS Health GYM" separately for Boys and Girls with latest gym equipment
- Facilities various competitive examinations
- Well-equipped laboratories
- Braille for blind students
- Internet facility
- SET/NET, JAM training
- INSPIRE scholarship
- NCC and NSS units

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

J.S.S. Banashankari Arts, Commerce and Shantikumar Gubbi Science College, Vidyagiri, Dharawad is affiliated to Karnatak University, Dharwad. The NEP syllabus has been adopted for the first year students of UG programmes. The college has adopted prescribed apparatuses that have been incorporated for effective curricular planning and enactment in 2022-23. The college has a handbook and prospectus which give an overall picture of the college. Maintenance of teachers' work diary and conspectus by the faculty to ensure punctuality. ICT-enabled tools with digitalised teaching motivate the students in the learning and understanding process. Lesson plans were mounted as per the syllabus and revision was done in time. Teaching faculty were provided with an academic workload and the principal observes an action plan. The College library caters to the intellectual needs and demands of the students. Organisation of special lectures, Union Gymkhana, JSS Utsav. etc. to inculcate the students in co-curricular activities. Assessment of feedback by various participants and analysis of students' results is done as a part of academic work. Cultural activities like quiz, elocution, debate, singing competition, etc accompany the students' Various events under Sports, NCC, NSS, YRC, Science, Arts & Commerce Associations, Fine Arts Association, Women Empowerment cell, Ladies club brings laurels to the college.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution sternly stands by the calendar of events formulated by Karnatak University, Dharwad. At the beginning of each semester, the principal conducts a meeting for the

effective implementation of academic activities with reference to the calendar. Heads of the department are suggested to prepare individual and academic timetables for the smooth functioning of classes. The induction programme is conducted for the first-year students of UG and PG programmes to familiarize them with discipline, facilities and rules of the college. As per the university norms, internal exams are conducted periodically. The first IA will be held in the 8th week and Second IA will be in the 12th week. The examination committee is formed for both UG and PG programmes to smooth and transparent conduct of exams. Besides Semester end examinations and practical examinations are conducted systematically. All the components of CIE viz assignments, seminars, evaluation of test papers, special lectures, personality development classes, guest lectures, project work, field visits, education trips, special classes for slow learners, mentorships, exhibitions, and quizzes are conducted regularly. Co-curricular and extra-curricular activities are incentives to extract the hidden talents of the students. Sports students are encouraged with special concessions in fees and accommodation. Moreover, they are given scholarships as a part of motivation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

83

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution fit in major cross-cutting issues by concentrating on student and socio-centric activities like special lectures, orientations, certificate courses, extension activities, and awareness programmes. etc. These activities sustain the professional ethics, gender, human values, environment and sustainability in the curriculum. The special lectures, motivational programmes, and orientations train the students to be ethical and morally sound in their professional lives. The college upholds a moral integration with professional protocols through various committees. The Women Empowerment Cell provides encouraging platforms to the girl students to explore their inherent talents. Various competitions like dance, singing, etc are conducted for female students to showcase their hidden talents. In addition to these programmes, awareness programmes on the mental health of women are organized. The college conducts health awareness programmes such as health checkups, eye camps, campaigns against AIDS, cancer, dengue, blood donation camps. etc,. The 'Ekatha Abhiyana' is conducted to create awareness of National Integration and Unity. The anti-ragging cell is functioning in the college. As a part of an extensional activity during NSS annual camps, road repair, cleaning, health awareness programmes were carried out. through street plays. Youth Day is celebrated to empower the students by making them aware of social and moral responsibilities.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

`03`

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

`03`

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | |

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

823

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

732

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of the slow learners and advanced learners with respect to their capacities on the basis of interaction;

- **In the beginning, during class each faculty member interact with the students to ascertain their background, subject stream, medium of education, capability for the current syllabus, learning needs and areas of interest.**
- **A systematic evaluation process used to assess the learning levels of the students that consist of written test, open book test, viva, written assignment and class performance.**
- **Slow learners are identified during first IA, students with performance score is very poor in each subject are identified as slow learners. And to enhance their Performance, remedial classes are conducted based on the specific needs of students.**
- **Personal Counseling and motivation are given to them.**
- **On need basis some difficult topics are taught both in English and vernacular language**
- **The attention of the slow learners is attracted by indulging them in Group activities, discussions, asking questions etc.**
- **The college identifies the advanced learners to provided several facilities to develop their knowledge and skills**
- **These students are motivated to read advanced reference books by providing them additional library facilities. Expertise guidance was provided for better performance.**
- **They are advised to attend State and National level Seminars / Workshops and to register online courses in MOOC, SWAYM and NPTEL platforms.**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2449	**83**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning

1. **Students are often encouraged to unveil their hidden creativity by contributing articles to wall magazines and college miscellany.**
2. **Laboratory manuals are provided by science departments for experiment-based learning.**
3. **Botany department trains nursery and gardening techniques to intensify the learning experience.**
4. **Career oriented practice of Apiculture and Vermiculture is conducted by Zoology department.**

Participative Learning

1. **Projects, assignments, seminars and case-study analysis facilitate the students to involve in participative learning.**
2. **The students' desperation to showcase their talents in extracurricular activities such as singing, dancing, drama and different art forms is fulfilled through fine arts by encouraging them to participate at zonal, State and National level competitions.**
3. **Environment awareness, plantation, health and hygiene camp, blood donation camps, waste management programs conducted through NSS, NCC and YRC, achieves the**

institutional social responsibility.

4. Study trips, visiting research institutes, industries and outdoor sessions expose the world of practical knowledge to the students and ignite them to imbibe new skills on the biodiversity, demographic variations and other.

Problem Solving Methodology

1. The students' comprehension of the subject is assessed by adopting problem solving methodologies by providing assignments to them regularly.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NIL](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute incites versatile use of ICT enabled tools for effective and efficient teaching-learning process. The faculty is always encouraged to use ICT enabled tools to accentuate the quality of teaching-learning like:

1. Institutional Wi-Fi connectivity is used to highlight the prominent online materials for references. Besides traditional chalk and talk, some teachers use their YouTube channels to expand the mental horizons of the students.
2. Social media is skillfully used by the college through its WhatsApp groups, face book, twitter, Instagram and LinkedIn accounts.
3. College library equips with AarGees-lib software for house-keeping operations like data base management, circulation, different types of report generation.
4. Digitalisation in library is continued with E-learning resource such as NLIST (National Library and Information Services Infrastructure for Scholarly Content) is very useful to access reviewed articles.
5. OPAC system in library is adopted to trace title, topic of interest and authors at will for both teachers and

students.

6. For 'Divyang' students, library has Non-Visual Desktop Access (NVDA), a free and open-source screen reader for the Microsoft Windows operating system.

7. English language lab is instrumental in drilling pronunciation of the students and their communication skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

30 :1

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

83

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

731

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

Continuous internal assessment significantly enhances the teaching-learning process, motivating students to engage seriously with each unit of the curriculum. Two internal tests are conducted according to the academic calendar: the first at the end of the 8th week and the second at the end of the 12th week, with a practical exam at the end of the 14th week for practical subjects. Internal theory exams are of one hour, while practical exams span for three hours.

At the 16th week, semester-end theory and practical examinations follow the university timetable, overseen by three examination committees under the principal's supervision. Separate committees have framed to monitors undergraduate and postgraduate programs. Students receive the IA timetable fifteen days in advance through notice boards and SMS alerts.

Internal examinations are conducted with CCTV surveillance. IA evaluation considers attendance, writing skills, and knowledge levels, with varying weightage per subject. Test papers are graded within ten days, fostering classroom discussions on essential question aspects. If a student failed to attend tests with valid reasons, supplementary exams are provided, and IA marks are displayed for corrections.

Final IA marks are submitted to the college office and uploaded to the university portal, ensuring transparency and finality in the evaluation process.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response:

As an affiliated college, the jurisdiction of the college doesn't extend to addressing student grievances regarding University semester end examinations. The college's role is strictly limited in this matter, offering essential support for students applying to the University for reviewing their

results. Adhering strictly to the affiliating University's directives in conducting internal and external examinations, the college ensures transparent and time-bound grievance redressal for students.

Regarding internal examinations, transparency is maintained by returning answer scripts to students after evaluation. Additionally, students receive feedback on home assignments, fostering a cordial student-teacher relationship. Access to teachers and HODs allows students to address concerns about examination conduct, question patterns, assessment, and practical examinations.

For external examinations, administrative staff assist students in addressing grievances at the university level. Students can request recounting, re-evaluation, corrections in mark sheets, or supplementary exams through the college. The college handles withheld results seriously, providing necessary documentation to expedite result announcements.

This transparent and time-bound process addresses student grievances at both the college and university levels, enhancing overall accountability in the evaluation process. Through these measures, students gain clarity on their academic performance while facilitating continuous improvement.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

As an affiliated college, the responsibility of curriculum design and syllabus formation across all undergraduate (UG) and postgraduate (PG) programs lies with the Karnatak University, Dharwad. Several faculty members of our college from various subjects serve on the Board of Studies of our affiliating

University, offering essential insights and suggestions to enhance syllabi content.

Our college programs are inline with the various students' interests and also address the societal and national need for skilled human capital. The effectiveness of learning in any program or course is dependent upon its Program Outcomes (POs) and Course Outcomes (COs),which have been meticulously developed in line with program missions and objectives.

Students and faculty members can access information on Program Outcomes (PO), Program-Specific Outcomes (PSO), and Course Outcomes (CO) via our college website. These outcomes explain the knowledge and skills that the students gain from each course.

New faculty members receive briefings on Program and Course Outcomes upon course allocation, while students are introduced to these outcomes during the induction program and through departmental briefings. Hard copies of syllabi involving learning outcomes are readily available in the departments for reference to teachers as well as students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	0
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

Each semester, undergraduate and postgraduate departments consistently adhere to the affiliated university's guidelines to familiarize students with course contents across subjects. Faculty members finalize the Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (Cos) during departmental meetings, aligning them with Bloom's Taxonomy

learning levels. Departments ensure syllabi completion prior to University Semester End Examinations for both UG and PG students, including requisite laboratory sessions for science streams. POs and Cos attainment is assessed through the Course Articulation Matrix.

Evaluation of POs and PSOs at JSS Banashankari Arts, Commerce, and Shantikumar Gubbi Science College involves direct and indirect measures. Direct measures encompass Semester End Examinations and Internal Assessments, with result analysis facilitated by Aar Gees software and ongoing Internal Assessments based on attendance, writing skills, and knowledge levels.

Indirect measures include annually collected structured student feedback, and guiding improvements through IQAC oversight. Additionally, indicators of higher education and placements, such as PG course enrolment, competitive exam success, PhD program enrolment, and campus placements, reflect learning outcomes fulfilment. Notably, around 30% of students secure placements in esteemed companies, while approximately 50% pursue higher education opportunities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	0

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

639

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jsscollegedharwad.com/images/naaciqac/SSS-2022-2023%20(N1).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

the college has research cell to motivate the faculty members to write research projects and submit it to various supporting agencies like VGST, DST, SERB, AICTE, etc., The institution organizes workshops and invited lectures regularly for creation of knowledge and development of skills of its staff and students. The institute recruits dynamic and highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their PhD work. Faculty are also encourage to participate in various skill enhancement programs under govt. schemes.

Faculty members regularly interact with the industry to understand functional challenges through applied research or student projects. Every department is publishing departmental magazines by inviting articles from students. The teachers and students participate and present papers in

Conferences/workshops /Seminars / conducted by other institutions.

Students are encouraged to participate in summer research programmes to reap the benefits extended by reputed research institutes. Development of entrepreneurial skills is one of the major thrust areas of the college. Faculty members attended relevant training programmes, seminars and conferences to keep themselves abreast of developments in the field of entrepreneurship. This helps the students to develop and improve communication skills. A regular sport coaching helps the students to perform better in the competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File]()
Any additional information	[View File]()

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

24

File Description	Documents
Any additional information	[View File]()
List of research papers by title, author, department, name and year of publication (Data Template)	[View File]()

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File]()

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Students of the college are actively engaged in various outrage and extension activities in collaboration with number

of social organisation like Rotary club, Red Cross Society, KarnatakaSangha, Women's Association, Vivekananda forum for their holistic development. Extension activities not only instill a sense of communal responsibility, but also effectively sensitize young women and men of our college towards important social issues. Awareness of various social issues is created, among the community, through the conduct of programmes, Abhiyan,workshops, camps, seminars and public talks.

The Major extension Activities carried out by the college as follows:

- Women empowerment
- Plantation programmes
- Swachh Bharat Abhiyan,
- Health awareness programmes
- AIDS Awareness programmes
- Blood donation Camps
- Legal awareness Programme
- Covidawareness Programmeand vaccination drives
- Public drives to create awareness about abuse of drugs.
- Government schemes for the welfare of socioeconomically backward people.
- Programme on Importance of yoga in personality Development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

23

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

4228

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The College accommodates 2507 students studying in UG and PG

Programmes. and well equipped research laboratories, for which state of the art infrastructural facilities are provided across four blocks(A,C,D & E). The campus main building accommodates the chamber of Principal (01),Parents waiting room(01), Examination section (01), Seminar hall (04), Air conditioned auditorium (02),Classrooms (48), Laboratories (24), English Language lab (01), Museums (02), Staff rooms (31), Reading room (06), Central library (01),PG library (01), competitive Digital library, Musical instrument Kalakendra (01), Girls rest room (02), Boys rest room (01), Guest dining Hall (01),Washrooms (09), NSS Room (01),NCC Room (02), Placement Cell (01), IQAC Room (01). The campus also houses Girls hostel (04), Boys hostel (02), working women's hostel (01), Open air theatre (01) and canteen (04). All the laboratories are having separate inverters to provide uninterrupted power supply for the lab activities. During the electric power interruption, college has electric power generator (03) of 450 W, 45 KVA for the lighting purpose.

Classrooms Facilities:

- 48 classrooms out of which 28 are ICT enabled, equipped with LCD/Smart boards.
- Classrooms are well-ventilated, spacious and provided with green boards, adequate furnitures and public address system.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Facilities;

- Under sports quota, college facilitates sportsstudents by providing free admission, free hostel and boarding.
- Specialized coach for Football, Handball and Karate.
- Spacious two playgrounds for athletics, football, volleyball, Hockey, cricket etc.

- Multipurpose concrete ground is provided for Basketball court and a shuttle Badminton court. Volley ball, Hand ball and through ball.
- A fully furnished Space for indoor games like chess, caroms, Table tennis and Taekwondo.
- Sporting equipments kits and sportswear for the team members.
- A well-furnishedseparate Fitness centers (Gymnasium) for girls and boys including staff.

Facilities for Cultural Activities;

- Two well equipped auditorium with fully air-conditioned (Sannidhi-1400 and Utsav-450).
- An open-air auditorium beside the ladies hostel with a capacity of 1500.
- Institute also facilitates Drama director and makeup man during every cultural activity.
- Four Seminar Halls (DRH-350, Nrupatunga-150, Nalanda-150, Gallary-150).

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jsscollegedharwad.com/ictclassrooms.php

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://jsscollegedharwad.com/ictclassrooms.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

64.6755

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library has ILMS facility. Barcode online circulation system is in practice in the library. The library is a member of e-Lib list project and provides web access to Books, Periodicals, Theses, Dissertations, etc. The digitalization of the library through e-Lib has resulted in the easy access of information from any computer within the campus on subject/ author-wise book, account information like books borrowed and due date to return, penalty to be paid, if not returned in time, and so on. It also facilitates retrieval of information.

Library Website:www.jsslibrary.com

ILMS Software: eLib

Name of the ILMS software: eLib

Nature of automation: Fully

Server Version: 16.2

Year of automation: 2003.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.57029

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

243

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **The full-bodied IT infrastructure of the college comprises 28 computers connected with Wi-Fi LAN.**
- **The college has three dedicated and updated servers for the smooth functioning of library and Language lab and computer science lab.**
- **The college Library is automated with e-LIB Software.**
- **Library has the subscription of e-books and e-journals via INFLIBNET**
- **Question papers projects and thesis are available through digital repository in the college library.**
- **Digital Library with 24 computers enhances the e-learning of the students.**
- **Total campus solution (TCS) software with Aar Gees facility which enables the smooth functioning of the day to day activities of the Library and college office. Using software and via Google suite the following features can be provided.**
- **The in-house network is secured with Quick Heal Network security and Subscription of essential software like Methametica v8 desk, Adobe products, Tally single user and multiuser, Microsoft windows 8.1 & 7 pro, personal**

OracleVer.8, Novel Newate 5.1 server, Pascal, Fortran, Cobol, Turbo C++, Clarity English success Language lab, English Deluxe, 3DS MAX Maya, Oracle8.0 etc.

- 15 GB digital storage capacity via Google suite.
- All the Departments are equipped with computers, printers Scanners, LAN and Wi-Fi connectivity for the smooth performance of the departments.
- Open Wi-Fi facilities for students and Teachers in the Campus.
- All the academic and administrative blocks are connected through Intercom.
- The college has a Dynamic Website provide detail information about college facilities etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

224

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.29025

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

An active planning body consisting of Finance officer, Development officer and Principal to monitor the quality of maintenance of infrastructure and equipments The physical facilities are maintained and monitored by Development officer appointed by Institution management.

Laboratories are fully functional with all the necessary equipments and apparatus. The college has Seventeen UG and Seven PG labs with all necessary shielding from hazardous materials and situations.

The college uses software maintained by Aar Gees business solutions. The ICT Smart Class Rooms and the related systems are maintained with AMC.Campus Wi-Fi is maintained by service providers like BSNL and telecommunication. The college website has maintained regularly by AMC with Venture solutions.

The library is well maintained in tune with the changing academic needs. It is fully automated using e-LIB software. All books are marked, classified and advantageously placed on the racks. The position of the books is updated with the Dewey decimal classification for easy retrieval.

All the Sports equipments, gymnasium, playgrounds and various courts are supervised and maintained by the physical director, department of physical education. Ground leveling and other repairs are done annually during the mid-summer vacation to

keep the grounds clean and convenient to players.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

976

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

51

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills   **C. 2 of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

736

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

736

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student   **B. Any 3 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

383

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

70

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student representatives like General Secretary, Secretary and other office bearers are nominated on the basis of merit in the previous examinations and are trained to be effective leaders so that they are able to discharge duties deputized on them.Every student secretary looks after all events like sports/cultural activities/ academic activities etc.

The GYmkhana Union conducts a large number of student-oriented academic, cultural, literary programmes ,entertainments, celebrations, festivals and competitions. Every Association like Arts Association, Commerce Association, Science Association, Karnataka Sangh, Human Rights Association, Vivekananda Forum, Ladies Association, Athletics, Debate, Wallpaper and other associations arranges various activities.To keep students, alert with general knowledge various competition like quiz, debate, elocution, group discussion, data analysis, etc. are conducted through these associations.

Plantations and blood donation camps, Aids awareness programmes are organised periodically with active involvement of students.

The students actively involve themselves in organising the event like seminars, conferences, workshops. Students related grievances is brought to the notice of the student Grievance Committee which resolve the problems with the help of student's representative and head of the institution.

The Sports Committees like Athletics, Basket ball, Volley ball, Football, Cricket, Hockey, Indoor games and minor games etc., conduct these events and matches time to time which develop the

spirit of sportsmanship amongst the students.

The students are encouraged to participate in such activities through students union and gymkhana which facilitates developing various skills and competencies amongst them and foster their holistic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

190

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni association provides a platform for alumni to maintain connection to their alma matter, fellow graduates and teachers.

The college has registered alumni association. (Registration number 515/2009-10).It has its own governing body,composed of president,secretary and five alumni as members. The alumni association was formed with the objective of sharing knowledge, experience and opportunities among the alumni, the faculty and

the students.

The alumni of our college are placed in industries, education, business, professional fields, entertainment and media industry, academics and social work. The alumni association facilitates close interaction between the institution and the alumnae.

Annual governing body meeting of the association is held in the last week of December every year,wherein , president , secretery and other governing body members discuss about the future plans to conduct alumni meet.The alumni association arranges alumni meet. Alumni meet was held on 17.12.2022 at Utsav hall in college premises. Every year, distinguished alumni of the previous graduating batch are invited for annual gathering of the college,where he/she is honoured and felicitated.

On 14.11.2022 Senior alumni Shri Channabasanagouda S Patil scientist 'E' & Director Aerodrome meteorological dept. spoke on 'weather system & weather forecast. The guest lecture was arranged by alumni association and dept. of geography.

Thus the institute serves as a forum to promote good relationship between alumni,present students, teaching faculty and management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) — E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management of the institution has been striving to keep education in tune with the current scenario of knowledge. The dynamic changes in the aspiration of youth and globalization have necessitated paradigm shift in governance. Under such changing conditions "participative management" is considered the best option because it makes all the stakeholders to feel that they are crucial to the management of the college.

Student centric curriculum framed by the affiliated university is adopted in the institution for the up-liftment of the students' quality. Teachers are involved in the key decision making bodies of the institution. Our library has open access for competitive section.

The governing body, the principal and IQAC of the college play a vital role in the formulation and implementation of all quality policies for all-round development of the college, like academic, governance and infrastructural development.

Teachers are encouraged to participate in seminars and workshops. The Institution has also organized various workshops, seminars and conferences. JSS competitive examination library was started on 30th October 2019 to help the students for preparing competitive examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in and hence follows a policy of decentralization and participative management by incorporating different committees at different levels of management and administration.

Through the policy of decentralization, institution runs by providing operational autonomy to various functionaries in order to ensure the process of collective decision making.

Principal is the member secretary of the governing body and the chairperson of IQAC.The principal consults teacher's council and nominates different committees for planning and smooth functioning of various policies. Following are the different committees which have been nominated by the teacher's council.

- Admission committee
- College examination committee
- Library advisory committee
- Student disciplinary committee. etc.

The principal, governing body and the IQAC are involved in framing the policies and procedures. At the functional level all the faculty members share their knowledge among themselves. To ensure for the welfare of the students and to inculcate a cultural democracy in the campus and harmony in the institution, we elect the class representatives based on the merit. Student union conducts different kinds of student centric activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC of the college is involved in various aspects of institutional strategy making and planning process round the year which includes both academic as well administrative matters. At the beginning of academic year various bodies execute the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year a review is taken about implementation and outcomes of the perspective plans.

Aims and objectives of the institutional perspective plan.

- To ensure a holistic development of the institution.
- To enhance co-ordination amongst different departments and academic bodies of the college.
- To ensure maximum utilization of all resourcesavailable in the institution.

- To incorporate decentralization in the operations and functions within the institution.
- To introduce vocational and short term courses.
- To introduce new post graduate programs.
- To promote good governance practices for greater efficiency and transparency in all institutional practices.
- To encourage for MOU, collaborations and linkages with other institutions, industries, etc.
- To encourage teachers for undertaking major and minor research projects, to participate in conferences and seminars to present papers.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational structures

The college is affiliated to Karnatak University, Dharwad, Karnataka state. At the college level, the principal is the apex authority for internal administration and is assisted in all administrative and academic matters by the faculty.

Procedure for recruitment:-

- All fresh appointments for permanent posts (Grant-in-aid) are made in a transparent manner by the way of public advertisement in newspapers as per the state government orders and UGC rules with the prior approval of the Commissioner of Collegiate Education, Bangalore.
- As per the UGC regulations and Karnataka government rules, CAS promotion of the teaching staff is accorded by considering their performance-based systems and API scores with duly constituted selection committee/screening committee.
- Promotion of non-teaching staff is accorded as per vacancy and seniority.

- **Appointment of Management paid full time and part time and programs are made through interview procedure by the institution.**

Service rules:

The service conditions of the permanent teachers, including appointment and promotion are regulated as per the rules stipulated by UGC and Government of Karnataka.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://jsscollegedharwad.com/images/IQAC/Organogram.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college administration is committed to undertake a number of welfare measures for the employees. Following are some of the welfare measures enforced from time to time as per the necessity / requirement.

- **Staff quarter facilities available for both teaching and non-teaching staff.**
- **PF and ESI facility provided for management paid teaching and non-teaching staff.**
- **SDM health card facility is made available for the staff and their family. Fee concession facility is provided to the wards of all employees of the institution.**
- **Festival advance is provided to all the management paid non-teaching staff.**
- **1Free medical checkup is provided at the college Health Centre for all employees of the institution.**
- **Maternity leave/ Paternity facility also extended to management paid teaching and non-teaching staff in addition to permanent staff as per the government rules and regulations.**
- **The staff members are deputed to faculty development program, refresher or orientation courses.**
- **Periodical pay revision for contractual teaching and non-teaching staff every year.**
- **Post Office/ ATM/ Canteen / Xerox/ Gymnasium facility is also made available in the campus.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

44

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. This system is maintained with the objective of improving academic and administrative standards. It functions in the following ways.

- **Method of appraisal is the suggestion box kept in the college premise, which has been incorporated as mechanism for collecting information for academic and administrative improvement.**
- **The faculty members are informed to fill and submit the PBAS forms to the IQAC for promotion. Then, IQAC considers and forwards the PBAS and API forms for necessary action.. IQAC takescare the latest government resolutions of the state also for placements and pay fixation.**
- **The promotion of non-teaching staff is accorded as per the vacancy and seniority. In this case college recommends promotion of the concerned employee to the government for necessary approval to the commissioner of collegiate education, Bangalore, Karnataka.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for audit of all financial activities. The college has a two-tier audit system.

- **Internal Audit: The internal audit is conducted on an annual basis by SDM society, Ujire. After the internal audit, statutory audit conducted on an annual basis by a reputed chartered accountant appointed by the college authority. The task of conducting statutory audit of the college has been assigned presently to M/s P.G.Bhagvat, a reputed chartered accountant in Dharwad.**
- **External Audit: The external audit is carried out by the Commissioner of Collegiate Education, Bangalore and Accountant General, Government of Karnataka, Bangalore.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows a systematic approach towards available financial resources. Every year, the institution prepares annual budget and same will be approved by the management.The institution accounts are in the form of joint accounts (principal and secretary). Financial activities of the institution are finalized by the sanctioning authority of the Governing Body headed by the Secretary and Finance Officer.

The institution follows the below mentioned mechanism.

- The Principal and the Secretary of the governing body are the signing authority for all joint accounts.
- The purchases of items are sent for approval to the management with quotation.
- The funds are properly utilized for the purpose for which it is received.
- Tenders are invited for all construction works and comparative statements are prepared before negotiating with contractors.
- For the payment of staff, separate budget provision is made in the month of June every year.
- During shortage of fund, the college Principal will send requisition for advance to the management and the management is very kind enough to provide financial assistance to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As a result of relentless efforts, the following activities are carried out in the college through IQAC.

- IQAC maintains a minimum set of standards in all the internal activities, consists of regular unit tests, internal and preparatory exams, Intra and inter

-collegiate sports, competitions etc.
- The institution is well equipped with ICT enabled class rooms for the last four years. The library includes e-sources center with subscription to latest e-sources.
- Collection of various institutional data/Statistics pertaining to staff members, alumni, guardians, institutional infrastructure etc.
- Monitoring the extension and outreach programs through NSS and NCC units of the college.
- Collaborate with various institutions and industry, for students and faculty exchange programs.
- A motivated effort of IQAC for plastic free and tobacco-free campus through involvement of all stake holders of the college.
- Introducing best practices like blood donation camp, green audit, rain water harvesting etc.
- Introducing quality initiatives like accreditation and ranking, feed-back analysis, internal promotion guidance, research quality enhancement.
- Evaluating curricular and co-curricular activities..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The NSS Units and NCC wings contribute much towards student centric learning. They develop among students the qualities like leadership, discipline and time management.

Post accreditation quality initiatives:

  1. ICT initiatives:

In the NAAC 4th cycle, college, IQAC, chalked out the transformation of the traditional classrooms in to digitalized class rooms. The faculty makes use of Power Point Presentation, recorded video lecturing, subject materials to deliver their lectures in interactive manner. Students and faculty members

are encouraged to enroll for MOOCs courses through NPTEL using ICT platform.

1. Initiatives for E-management:

Aar Gees software was recommended for the administration and library, GADGET GYAN technology for accounts and finance.

Biometric devices are already implemented to capture the attendance of staff and generate attendance records more effectively. It comprises of an electronic library to facilitate both online and offline data base accesses to all the students and faculty. More emphasis was there after given to integrate the fee collection and the admission process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution motto is to provide equal opportunities, resources and rewards, to both genders including staff.

Specific initiatives:

- Safety and security

Installation of Hi-tech Surveillance System

Our institution is under electronic surveillance to monitor the activities throughout the day and night and has been also deployed with more than 22 security guards (24x7).

Hostels

There are two hostels for girls and two for boys in the campus with all the basic facilities.

Discipline in Campus

Discipline committee is formed in the institution to ensure the safety and security of the students.

Medical Facilities

SDM (Shri Dharmasthala Manjunatheshwara) Primary Health Centre is set up with basic medical facilities.

Women Empowerment Cell

Women Empowerment cell has organized various events on awareness of gender issues. Teaching faculty counsels the girl students and attends the issues to resolve their problems regularly under various conditions and motivates them to lead a good and healthy life.

- Common Rooms

Separate rest rooms and washrooms for girls and boys are setup in the campus with all facilities.

- **Day care center:**

Day care centre and Nursery are set up in the campus for kids and young children which benefits the staff and others.

File Description	Documents
Annual gender sensitization action plan	0
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	0

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

Our campus addresses degradable waste which includes garden waste, leaf litter from street sweepings, and plate (food) waste efficiently.

Vermicompost pit: It is constructed in the nursery of our Botany department. Dried leaves of the nursery are dumped in the vermicompost pit for biodegradation.

Solid wastes generated in the laboratories are dissolved and disposed-off by proper ecofriendly measures.

Liquid waste management

Organic solvents are reused in the chemistry laboratory by the purification through distillation method. Derivatives such as nitro compounds, phthalimide, acetanilides are purified by re-crystallization and are used in qualitative analysis.

Biomedical waste

The biomedical waste generated in SDM Primary health centre is collected in separate colour coded dustbins and sent to SDM College of Medical Science, Sattur for processing and disposal on daily basis.

- **E-waste**

The institute generated E-waste are collected at one site and disposed-off appropriately. Systems in good condition are donated to poor students and schools for basic study purpose.

- **Waste recycling**

A large sink pit (recycling unit) is constructed for sewage collection within the campus.

- **Awareness**

NSS and NCC wings of our Institute organizing every year the awareness programmes, processions, plantation (within the campus and outside) and

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	A. Any 4 or all of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **Cultural: Our institute has organized cultural programs under Union and Gymkhana to promote the cultural diversity of India. Two days intra college major cultural event "PRAYUKTI 2K 23" was organized.**

- **Regional:** Ecofriedly Ganesh Chaturthi, Dasara, Deepavali, Shri Krishna Janmashtami, Tulasi pooja etc. are celebrated.
- **Linguistic:** "FLUX" programme was conducted by the department of English. "Kannada department" and "Karnataka Sangh" have organized "Amrut book sale abhiyaan" and 68th Kannada Rajyotsava programme.
- **Communal Socioeconomic:** International Peace Day, Ekta Diwas, National Voters Day, World Population Day, International Yoga day, Sadbhavana divas, Fit India Run, NCC day, Swaccha Hi Sewa, Homage to brave hearts, World organ Donation day, Fit India cycle rally, Quit Tobacco day, Anti-Drugs Day, International Women's Day, National Leaders Birth Day and National Integration Day were celebrated.

1. **Special Camp at Karadigudd village:** for NSS volunteers: arranged Special Lectures on "Healthy youth for Healthy India", "Women and folk literature", "Importance of Voting", "Conservation of wildlife", "Role of women in freedom fight" etc.
2. **Works taken up at Karadigudd during NSS CAMP:** Road cleaning and School campus cleaning.
3. **Blood Donation Camps organized by our Institution:** under the banner Youth Red Cross, NCC and NSS units.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The human right association was established in 2006 with the object to create awareness about ethical values. Guest lecturers were organized by inviting eminent persons and scholars. Under the banner of NCC, NSS and Human Rights Association the following events are organized during academic years from 2022-2023 – Constitution day, World Population Day, International Yoga day, Sadbhavana divas, Fit India Run, NCC day, Swaccha Hi Sewa, Homage to brave hearts, Swachha Bharat Abhiyana, World organ day, Fit India cycle rally, Quit Tobacco

day: awareness Nukkad , Anti-Drugs Day, International Women's Day, Valmiki Jayanthi, Gandhi Jayanthi, Lalbahaddur Shastri Jayanthi and other National Leaders Birth Day, World population day, National consumer day, Blood Donation Camp, National Voter's day etc.

Women's empowerment cell has organized International peace day. Our NCC students participated in International Yoga Day. Department of History and NSS unit together have organized Ethics related programs like "Vivekanad Jayanti", "Subash Chandra Bose Jayanti".

Department of Botany has organized a plantation programmes, special lecture on "bonsai making", "Mashroom culture", "Nursery and Gardening" etc.

Our institute has also organized a "Free health check up and awareness programme' and Plantation Programme.

NCC cadets undertaken: Cleaning and awareness programmes in and outside of our campus.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[0](#)
Any other relevant information	[0](#)

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our celebrations are as follows:

Teacher's day (on 5th Sept), Engineer's day (on 15th Sept), International Women's day (on 8th March) , International Yoga day (on 21st June), Independence Day (on 15th of August), Republic day (on 26th January), Martyr's Day (on 31st October), World environment day (on 5th June) Voters Day on (on 25th January) and Karnataka Rajyotsava day (on 1st November).

We also celebrated the following days:

NSS day on 24th September, National Statistics Day on 29th June, International Peace Day on 21st September, National science day on 28th February, Gandhi Jayanti on 2nd October, Shramdaan Diwas on 30th January, Dr. B. R. Ambedkar Jayanti on 14th April, Swami Vivekanand Jayanthi on January 12th , Kanakadas Jayanti on 3rd December, Maharshi Valmiki Jayanti on 24th October, Sadbhavana Diwas (on 20thAugust: birth Anniversary of Sardar Vallabh Bhai Patel), Rashtriya Ekta Diwas on 31st October, Constitution Day (on 26th December: Samvidhan Divas), World population day (on 11th July), International Human Rights Day (on 10th December), Subhas Chandra Bose birth anniversary (on January 23rd), and anniversary of Martyrdom of Bhagath Singh (on March 23rd). Under the banner of Azadi ka Amrut mahotsava several programmes are organized throughout the year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

1. TITLE: ADOPTING VILLAGES UNDER NSS

2. CONTEXT:

Various extension and outreach activities are undertaken in other villages through the NSS units.

3. OBJECTIVES:

Constitute the bond of patriotism, national integration, brotherhood and communal harmony.

4. THE PRACTICE

The practice works for overall development of villages.

Inauguration by Dr. Ajith Prasad, Honorable Secretary, JSS Institutions, Vidyagiri, Dharwad

During the camp following works were undertaken.

1. **Health check up camp.**
2. **Treatment of Animals.**

SPECIAL LECTURES ORGANIZED DURING CAMP

1. "Camp Inauguration" on 02-02-2023
2. "Women and folk literature" on 03-02-2023

3. "Importance of voting" on 04-02-2023

   1. "Conservation of wildlife" on 05-02-2023
   2. "Healthy youth for healthy nation" on 06-02-2023
   3. "Rural games" on 06-02-2023
   4. "Women's role in freedom struggle" on 07-02-2023
   5. "Valedictory Function" on 08-02-2023

BEST PRACTICE II

   1. Title of Best Practice: Blood Donation and Blood group Detection
   2. Goal: To save the life of Patients who need blood in time.
   3. The context: To supply blood in time.
   4. The practice: On regular basis we conduct the camps where the Blood is collected from students and staff.
   5. Evidence of success: By practicing this system many poor and needy patients availed it in emergency.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Culture Based Quality Education"

Unique features of our Institution

   • The Induction Program
   • Morning Prayer and Uniforms
   • Safety: Surveillance units, refreshment and rest room
   • Security guards
   • Urban health center

- Anti-ragging cell: no single case of ragging registered
- Our campus :2622 trees and 20 lawns
- Plantation programmes: green cover in the campus
- Birth Anniversaries/ martyrs : national leaders : national duties and patriotism.
- Energy conservation
- ZOOM, Google Meet, Google Classrooms, YouTube – to engage special classes at emergecy
- Attendance : meticulously maintained
- Research-based teaching and learning
- Nominal fee structure
- Highly qualified teachers
- Nominal fee structure and special fee concession : have excelled as achievers
- Effort towards communal harmony, ethical values and integrity
- Staff participation in short term courses, orientation programmes "JSS Health GYM" separately for Boys and Girls with latest gym equipment
- Facilities various competitive examinations
- Well-equipped laboratories
- Braille for blind students
- Internet facility
- SET/NET, JAM training
- INSPIRE scholarship
- NCC and NSS units

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1..To introduce PG courses in Life science studies. (Botany,Zoology and Bio-technology)

2. To take local chapter organisation for NPTEL and SWAYAM courses.

3. Employees health insurance upto 5 lakhs in association with SDM Medical college, Dharwad

4. Establish Incubation centre.

5. To conduct more nuber of student carrier oriented programmes.

6. To encourage the staff to involve in research work. 5. To establish research centre.